Green, Sustainably and Social Impact.

Full-Year feedback report

TSRC 2021/2022

**Inclusive. Innovative. Future-focused**

Faculty of Medicine and Health Sciences

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# **TSRC VISION AND MISSION**

**Vision:**

An intentional and proactive student body that approaches issues with a collaborative and solution-based mindset to holistically foster an empowering and transformative student experience.

**Mission:**

* Prioritise **V**isibility and accessibility, **I**nclusion, **S**ustainability, **I**nnovation, acc**O**untability and traNsformation.
* Formulate and critically engage on policies that govern the Tygerberg Student Union.
* Foster transparency by utilizing effective communication channels.
* Employ a practical and multifaceted approach to enhance holistic student wellness.

# **INTRODUCTION TO PORTFOLIO**

The Green, Sustainability and Social Impact Portfolio

In essence, the two aspects of this portfolio aim to establishment an outward mindset amongst the Tygerberg Student Body. This refers to being cognizant of the world and the people around you, and acknowledging them as of great value and importance.

The Green and Sustainability Portfolio aims to encourage sustainable practice and environmental awareness within the Tygerberg Campus Community. Working in close relation to the Dean’s Management Advisory Committee on Environmental Sustainability (DACES), this portfolio actively implements initiatives, creates awareness and ultimately aims to assist students in becoming “Global citizens” who are intentional with their actions, both in the way that they go about using the natural resources and how they use their personal resources.

In the year of 2021 the Green and Sustainability portfolio has gained a Social Impact aspect, creating the opportunity to make sustainable contributions to the community, with the main focus being the Tygerberg Student Community and their needs.

The highlights from the Green and Sustainability Portfolio in the year of 2020/2021 are as follows:

1. The creation of the Sustainable Events Guide
2. A successful Earth-week
3. Urban Greening - Repainting of the mural outside of the library
4. Eco-bricking and the construction of an Eco-brick bench by the Outdoor Gym

As the Social Impact aspect of the portfolio is newly added, the highlights are to yet to be created in this term.

**PORTFOLIO OBJECTIVES**

For the term of 2021/2022 this portfolio will be focusing on the following aspects

1. Establishing an outward mindset amongst the TSU, by encouraging daily habit changes that can become a new lifestyle
2. Cultivating a greater love for nature by giving students the opportunity to experience nature
3. Building upon and maintaining what the previous portfolios have initiated such as the Eco-bricking
4. Urban Greening that creates an environment for student interaction and relaxation
5. Creating strong working relationships and unity amongst the various Green and Sustainability groups on campus
6. Broadening our Social Impact on campus and ensuring that it is done in a realistic and sustainable manner
7. Improving the presence of the portfolio in the various Social Impact groups on campus and creating clear communication channels
8. Building a strong data base for my, Isabella, successor

# **PORTFOLIO COMMITTEE**

Green and Sustainability HC committee

* Kaitlyn Maharaj
	+ Enkhanyini / 23995084@sun.ac.za /072 615 1733
* Sabelo Silangu
	+ Hippokrates / 23753811@sun.ac.za / 067 231 1032
* Matthew Blows
	+ Meerhoff / 23833203@sun.ac.za / 071 555 6987
* Saretha Beukes
	+ Huis Francie van Zyl / 23620021@sun.ac.za / 072 788 2550
* Ra’essa Ebrahim
	+ Osler / 21893500@sun.ac.za / 084 7507862

The Dean’s Management Advisory Committee on Environmental Sustainability

* Tessa Brooke
	+ DACES student co-ordinator / 21927677@sun.ac.za / 081 849 6024
* Mohini Anand
	+ DACES student co-ordinator / 21032041@sun.ac.za / 08 1771 4207

The Student Representative Council (SRC) Green/Sustainability Portfolio Manager

* Tessa Brooke
	+ SRC / 21927677@sun.ac.za / 081 849 6024

**The Green and Sustainability HC, DACES, SRC and TSR**

The above-mentioned members of the various groups will be collaborating on projects and offer our advice and assistance to each other, as required. Tessa and I will be having bi-weekly meetings, as we cover the same grounds on Tygerberg Campus, and can both benefit from advice and practical assistance.

**Social impact HC committee**

* Simphiwe Khubisa
	+ Enkhanyini / 23815930@sun.ac.za / 0823935241
* Lauren Woolf
	+ Hippokrates / 24415944@sun.ac.za / 079 723 3932
* Matthew Blows
	+ Meerhoff / 23833203@sun.ac.za / 071 555 6987
* Moedi Ramohlale
	+ Huis Franci van Zijl / 23582960@sun.ac.za / 0810380795
* Tahseen Sungay
	+ Osler PSO / 23552753@sun.ac.za / 078612580
* Carla Theron
	+ Osler PSO / 23560061@sun.ac.za / 078 307 6402

**The Social Impact HC and the TSR**

The Social Impact HC will be involved when we are running campus wide projects and play a very important role in encouraging student participation. They will also be the means of communication between the TSR and the residences to voice their needs.

**Subcommittee**

* Marissa Basson
* Osler PSO / 22549323@sun.ac.za / 071 482 2537
* Thandolwethu Noinyane
* Huis Franci van Zijl / 26249723@sun.ac.za / 079 219 0904

The subcommittee will be there to assist in the organizing and implementing of initiatives and events by adding their ideas and lending a hand where needed. The subcommittee will serve the portfolio of Green and Sustainability and Social Impact.

#

# **REASONS FOR STANDING**

I applied to the TSR to be intentionally involved and actively contributing to the lives of my fellow students, as well as the natural beauty of Tygerberg campus. This portfolio incorporates both these aspects, and I was intrigued.

The task of green and sustainable living is daunting and overwhelming to most. There are so many problems to be solved, locally and globally, that we often feel helpless and resort to inactivity. It may be hard to believe that a problem this complex could have a partly simple solution.

By implementing small daily habits, we can create lasting lifestyle changes that will reduce our impact and benefit the environment. I believe that the Green and Sustainability portfolio can help students to make this lifestyle change by informing, enabling, encouraging and inspiring through our actions.

Furthermore, there is a newly added Social Impact aspect to the Green and Sustainability portfolio. I saw this as an opportunity to help strengthen the various drives on campus as well as enable students to be involved in social impact outside of Tygerberg Campus, since caring for others forms part of being a wholistic human.

I have great interest in the simplistic, everyday changes that we can make and believe that I will be able to bring creativity as well as practicality into this portfolio. I believe that this position will enable me to develop my leadership skills and I am eager to embrace all the opportunities available in this term.

# **RESIDENCE LIAISON**

N/A

#

# **YEAR PLAN PROJECTS**

**1. Welcoming**

a. Continuation of a project

b. December holiday

c. The portfolio of 2019/2020 has compiled a document stating sustainable event policies to guide Tygerberg campus in planning events with a sustainable

d. Myself and the identified HC from each residence and PSO. This guideline can possibly be shared with the SRC to be implemented on the Stellenbosch Campus as well.

e. This document will be shared online, there will be no need for a budget.

f. If the training is online there are no costs or COVID risks.

**2. Waste-Ed**

a. New Project

b. The first House Meeting of every Residence

c. In the first House meeting of each residence and Osler, we will be giving a brief overview of how waste management on campus works, it’s importance and how students need to partake. This is to ensure that the excellent systems we have in place are actually adhered to and that they are fully utilized.

d. The Green and Sustainability HC from each residence and PSO along with myself will be working together to present this session.

e. This is an educational session, and no budget is needed.

f. If the restrictions are tightened, the meetings will be online, and we will present the information as such.

**3. Earth-week**

a. Repeat of a project

b. 18-22 April 2022

c. Earth week is one of the main events for the Green and Sustainability portfolio. This is a time where we get the opportunity to create awareness on campus with exhibitions, organize day events and encourage students and faculty to partake in being Global citizens the rest of the year as well. This year we want to give Tygerberg students the opportunity to go to Stellenbosch Campus for a day, to celebrate Earth week while simultaneously facilitating interaction between Stellenbosch and Tygerberg Campus.

d. Earth week is organized and presented by the TSR G/S, DACES and the SRC G/S. the subcommittee will be especially helpful during this time and the Green HC will also be encouraged to partake.

e.  The transport for 44 students (x2 22-seater busses) will be approximately R5000. Earth-week on Tygerberg Campus will require setting up of exhibitions, advertising, etc. and require R5000.

f. If the training is online there are no costs or COVID risks.

**4. The Snack Pack Project [Social Impact]**

a. New project

b. 20 October 2021 – 05 November 2021 (first project); TBC, in the second term (second project)

c. This aim of this project is to prepare the various pantries on campus for 2022.  It works on the same concept as Santa’s shoe box, where a list of specified products is assigned to each bag and the ‘donor’ supplies those items. This allows us to manage the amount of each product received and will also motivate ‘donors.’

d. This project will be run by myself, the social impact HC with some contribution from the Student Wellness portfolio and the Tygerberg Pantry Project. It will be aimed at students and faculty members. I predict that the first project will be mostly dependent on donations from faculty members. The donations will be collected campus wide and distributed to the residences and university pantry as needed.

e. R2000 for the first project; R2500 for the second project (the first budget is with specials that are currently valid.) This budget includes the paper bags needed, permanent markers and the food products that the Green/Sustainable portfolio will be supplying to show our participation.

f.  This is not affected by the pandemic.

**5. Oasis Water supply on campus**

a. New

b. 2021 - 2022

c. This project aims to meet the need for affordable water on campus while simultaneously decreasing the single use of 5L water bottles. This projects enables students to reduce and reuse before they need to recycle, by being able to refill the same bottle multiple times and at an affordable price.

d. This project will be initiated by myself, and eventually become a business agreement between Oasis Water and the University.

e. Undetermined.

f. This is not affected by the pandemic.

**6. Moonlit Market, Run and discussion on Minimalism**

a. New

b. February

c. This will be an opportunity for the students to enjoy the beautiful summer nights on campus whilst supporting campus entrepreneurs to encourage a circular economy.

We will be hosting a Moonlit Green route 3K run as the market is beginning to promote the Eco-route. There will be music, a variety of vendors and all the other components that make up a good market. The market will be done in a sustainable manner and encourage vendors to adhere to our events policy guide.

d. This will be a combined project with DACES.

e. To assist with setup of stalls, the hire of speakers, sanitizer etc., we will be requiring R3000.

f.  If the restrictions are tightened, the market will have control of how many students are entering at once.

**7. Talk on minimalism**

a. New

b. February, at the Moonlit Market

c. Minimalism is often a misunderstood concept. I believe that exposing students to the concept can have a positive impact not only on “reducing and reusing” but also on their overall mindsets. I think this will be a topic best discussed in an engaging session where an educated party is facilitating the discussion.

d. This will be done by myself or an outsourced facilitator.

e. This will be an in-person discussion outdoors at the Moonlit Market. There will be refreshments/ snacks of R1000. If we use an outside facilitator, we will be thanking them with a gift of R200. Advertising of the Market and Discussion of R500.

f. As with the Market plan.

**8. Meatless Monday Challenge and Recipe**

a. New project

b. 01-32 March [Meatless March]

c. This project will challenge the student body to do a months’ worth of Meatless Mondays. The project is aimed at creating awareness around the impact that meat production has on the environment. Additionally, it reinforces the concept that everyone can contribute to decreasing the burden we lay on the earth, as it is in the small daily things we do.

Alongside this challenge will be a competition for the best vegetarian recipe.

d. This will include all students. I will especially focus on the dieticians, as developing nutritious, affordable meals is part of their skill set and possible interests. Together with DACES we are planning to work with Fedics to offer Meatless Monday Meals.

e. For the social media participation there will be a Random draw with a voucher of R150 and for the best recipe there will be a Takealot voucher of R250. I would like to add R1000 for advertising.

f.  This is not affected by the pandemic.

**9. Menstrual Health**

a. Repeat of a project

b. January and August

c. Sanitary products are in shortage on campus and in excess on the landfills. By empowering ladies with information pertaining reusable sanitary products, both these problems can be addressed. I want to have a speaker, preferably in person, and then provide ladies with the option of discounted/ subsidized reusable sanitary products. The reason that it is not free is that when you pay for something, you are more inclined to keep your commitment to the idea. The products will be offered at the most affordable rate.

d. This will be in collaboration with the Tygerberg Prim Committee.

e. Flowers of R250 to thank the speaker.

Subsidizing of reusable menstrual products, this will include menstrual cups, eco-friendly pads and tampons and reusable sanitary pads. I will budget R5500, and this project will serve both aspects of my portfolio – Green and Sustainability and Social impact. The reusable products offer a sanitary product solution for up to 5 years, in the case of the cup. This lightens the burden on the Sanitary Pad Drives and the environment.

f. If an in-person venue is not an option it will be hosted as a webinar with a R250 Voucher as thanks to the speaker.

**10. Urban Greening**

a. New project

b. The year of 2022

c. This is a collaboration between the Tygerberg Prim Committee and the Student Facility Needs where we will be focusing on creating more spaces on campus where students can study and meet. This project will focus on creating spaces that are functional whilst being sustainable.

Under the project of Urban Greening will be enhancing the “Green” of the TSS, by literally adding plants, etc.

I believe that these spaces will be a visual aid of the work the TSR is doing on campus and can assist in enhancing our presence on campus.

d. The Green and Sustainability portfolio will be working with the TPC and the Student Facility Needs Portfolio.

e. This will be a large project and I will do all I can to ensure that the structures are of excellent quality to ensure that they last for years to come. I will allocate R15 000 to Urban Greening.

f. This is not affected by the pandemic.

**11.** **Eco bricking in residences and campus restaurants [Social impact + G/S]**

a. Repeat of a project

b. Until the end of the academic year

c. Eco bricking is when you compress all non-recyclable plastics into a plastic bottle and the completed eco brick is then used to build a structure that creates awareness on the matter of single-use plastics. This is not a permanent solution but serves as an awareness method that will need a few years to become truly effective. Therefor I will be continuing this project and suggest that the following portfolio does the same.

To combine the Green and Sustainability and Social impact, these eco-bricks will be used to construct a play-house for a school in the area. This will be used as an opportunity to educate the children with regards to the environment

d. To ensure that the bricks are the same size I will ask a specific restaurant(s) to keep their 2L coke bottles and provide those partaking with bottles. The bottles will be distributed amongst residents, Osler members and faculty and staff.

e. As per previous portfolio budget (with 10% inflation) I would like to allocate R3300 for construction materials and assistance in building the structure. This will also encompass the time spent with the kids and snacks or materials needed for the educational session.

f. If the pandemic does not allow for interaction with the children the play-house will still be constructed and the budget will remain at R3000.

**12. Events policy**

a. Continuation of a project

b. December holiday

c. The portfolio of 2019/2020 has compiled a document stating sustainable event policies to guide Tygerberg campus in planning events with a sustainable

d. Myself and the identified HC from each residence and PSO. This guideline can possibly be shared with the SRC to be implemented on the Stellenbosch Campus as well.

e. This document will be shared online, there will be no need for a budget.

f. If the training is online there are no costs or COVID risks.

**13. Reusable mask campaign**

a. Repeat Project

b. The year 2022

c. We will be working with Faculty to order the masks.

d. The Green and Sustainability portfolio will be working with Faculty, the CSDC specifically. DACES will also be partaking in this project.

e. The masks are funded by faculty and we will be distributing them. Advertising will be R1000.

f. This is an outdoor activity, and the only change will be having less students able to join.

**14. Adventure hike**

a. New project

b. Date of project/ timeline

c. This is a collaboration between the Sports portfolio and the Green and Sustainability portfolio where students are given the opportunity to go explore Table Mountain. We will be providing transport and a lunch to make this activity in which everyone can participate and feel comfortable.

d. The Green and Sustainability portfolio will be working with the Sports Portfolio.

e. My portfolio will cover the transport to Table Mountain and the sports Portfolio will cover the lunch. The transport cost for a 22-seater bus will be approximately R2000.

f. This is an outdoor activity, and the only change will be having less students able to join.

**15. Renovation of the TSR office**

a. New project

b. November 2021 – January 2022

c. The TSR office is outdated yet it has the potential to be a space that promotes productivity and innovation. The Green and Sustainability Portfolio will be part of the renovation process to ensure that it is conducted in a sustainable manner.

The portfolio will be promoting the “reduce and reuse” aspect of the recycling system. I am taking a minimalistic approach where you declutter your space to declutter your mind. It enables you to focus on the objectives instead of the objects and to enjoy the space that you are in. The furniture that is in an acceptable condition will be donated to a office in need. The newly acquired furniture and other items will be timeless and durable items that will each serve a purpose.

d. The project will be done in conjunction with Vhudi, the maintenance team and other appointed parties from the university.

e. This renovation will be funded by the University/ the TSR budget.

f. This project is not affected by the pandemic.

**16. Helping the homeless**

a. New project

b. TBC

c. The Green and Sustainability has recently gained a Social Impact aspect. Reaching out and acknowledging your responsibility to the world around you is something I want to reinforce in the students. In the area of Belville/ Parow around Campus there are so many homeless people. Luckily there are shelters and I want to have the students helping to volunteer. This can even be on campus where we can for example make a large pot of soup to take to the shelter, etc.

d. Role players in your project – TBC. The shelter will inform us of what they need and that will determine what project we do.

e. R5000 to buy supplies and facilitate the project.

f. This is not affected by the pandemic, as the project will most likely be on campus.

17. **Financial support to the Campus Garden**

a. New project

b. By 31 January 2022

c. The Campus Garden was started by DACES and as a part of our collaborative efforts to make Tygerberg Campus more sustainable, I would like to allocate financial support to their wonderful initiative.

d. DACES

e. R1000 Builder’s Warehouse voucher for them to buy supplies and facilitate the project.

f. This is not affected by the pandemic..

#

# **FINAL YEAR PROJECT FEEDBACK**

**September:**

1. N/A

**October:**

1. TSR portfolio handover
2. DACES Introductory meeting
3. DACES Strategic meeting
4. TSR meeting
5. DACES waste training
6. Meeting with Oasis on Tygerberg Campus
7. TSR Strategic planning day
8. Meeting with SRS sustainability PM to share year plans

**November:**

1. DACES Strategic planning
2. The Snack Pack Project
3. Meeting with DMT
4. Walk for Diabetes
5. Oasis meeting with head office

**December:**

1. Registration campaign
2. Social HC meeting
3. Hand in final plan for community interaction morning
4. Final year plan, Quarterly feedback and project priority list

**January:**

* + - 1. TSR meeting 10 January; 24 January; 07 February
			2. Rise against hunger meeting
			3. Meeting with Social impact HC

**February:**

SICS meeting

Welcoming Gazebo duty

Meeting with Michelle

* + - 1. Social impact morning
			2. DACES+ Greenpop information/ work-shop
			3. Social impact HC: General + feedback from community interaction morning
			4. Reimagining Social Impact
			5. Creating of eco-brick posters

**March:**

1. Meeting with the Social Worker – Food insecurity
2. TSRC camp weekend
3. Meeting with Tygerberg Pantry Project
4. TSRC unpacking session
5. Meeting with Catherine (Student wellness)
6. Tygerberg Slow Market – Sustainability Market

**April:**

Meeting with Ms. Klein

Visit to Huis Francie – assessment of the quad

Earth week planning and execution

SICS meeting

DACES

Social Impact proposals with Michelle Peterson

TSRC council meeting

One-on-one with the chairperson

**May:**

1. TSRC council meeting
2. Innovation and leadership talk
3. Meeting with the Tygerberg Prim Committee – Pantry restructuring
4. DACES operational meeting
5. TSRC feedback forum
6. Tygerberg Social Impact meeting
7. TSRC/TSP braai
8. MES night shelter games night
9. TSRC council meeting

**June:**

1. DACES operational meeting
2. WCGHW meeting
3. Starch supply initiative products purchased via TPP

**July:**

1. Mandela Day Together we CAN initiative
2. Tygermaties Market Planning
3. Tygerberg Garden Society transport
4. Adventure hike: Lion’s Head Summit
5. SICS meeting

**August:**

* + 1. Social Impact HC meeting

**October**

1. **Portfolio handover:**
2. Details:
* Dharshana and I met so that she could formally hand over the portfolio to me. She shared all her planning and feedback documents as well as some advice.
* This meeting was held to ensure that I understand the scope of the portfolio and to give a framework for the term ahead.
* Having a formal handover relates to our mission by reinforcing transparency about the previous term and utilizing the communication channel between the previous and current portfolio holder.
1. Key players
* Dharshana Moodliar, 079 751 5489, Sustainability and Social impact 2020/21
1. Date of event/ task:
* We met on the 12th of October, 13:30, at Cups and Saucers.
1. What went wrong?
* There are no reports for this point.
1. What went well?
* It is a lot of information to take in and I felt a bit overwhelmed. Luckily Dharshana made notes and had year plans and feedback reports readily available to answer my questions.
1. Overall feedback of how event or activity panned out
* I believe that this session was effective, and I have the option of contacting Dharshana when I need advice w.r.t the portfolio.
* Objective feedback on the event or task is not applicable.
1. Project feasibility:
* Having a formal handover is part of the TSRC tasks, so yes, I do recommend the continuation of a thorough handover and will make sure that I do a complete handover.
1. **DACES introductory meeting:**
2. Details:
* This event involved myself, Tessa and the Green and Sustainability HC from the residences and Osler. It was held to introduce all the various members to each other and to do some planning for the term ahead.
* Being present in this meeting ties to the TSRC being visible and accessible, and in this case, it is to the HC and DACES portfolio that we are available. (With myself as representative.) It was a way of reinforcing the Sustainability communication channels as well.
1. Key players
* Tessa Brooke, 081 849 6024, Student coordinator of DACES.
* The various Green and Sustainability HC.
1. Date of event/ task:
* We met on the 12th of October, 16:00, on the rugby field.
1. What went wrong?
* There are no reports for this point.
1. What went well?
* I had the opportunity to introduce myself to Tessa and the HC and show that the TSR is ready to support them in this term.
1. Overall feedback of how event or activity panned out
* I found it very helpful to meet the various parties in person and to have the opportunity to share my vision for the year. We are aiming to unify the various Green and Sustainability parties on campus into a collaborative force. I would suggest that my successor focuses on building strong working relationships with the members of DACES and the HC, as these are the colleagues who you will assist and who will assist you.
* This was a very successful meeting wherein we familiarised with the different members as well as the different fields of work and how we overlap.
1. Project feasibility:
* As my successor will also for part of DACES, I recommend that you form strong working relationships with the DACES members and the various HC.
1. **DACES strategic planning:**
2. Details:
* This meeting is the 3rd strategic meeting that DACES held to assess the projects that they were finishing (eco-bench) and give feedback on the Eden festival that members attended. This was the first DACES meeting I attended with the faculty members present.
* The TSRC was once again visible and accessible by being present in the meeting and the communication channel strengthened.
1. Key players
* Christine Groenewald, 084 270 4489, she is the coordinator of DACES.
1. Date of event/ task:
* 13 October 2021
1. What went wrong?
* I was an attendee of the meeting – there were no obstacles.
1. What went well?
* I had the opportunity to introduce myself to the DACES team and let them know that they are welcome to contact me and that I will be hands-on.
1. Overall feedback of how event or activity panned out
* This was a successful meeting as I got to see what DACES does and who is involved. It was enlightening and helped me to understand where I fit in.
1. Project feasibility:
* Being on the DACES committee is a required Sustainability portfolio task.
1. **TSR meeting:**
2. Details:
* This was the first TSR meeting that the portfolio managers attended to see how meetings are conducted.
* These meetings create a platform for us to be intentional, proactive and collaborate on improving the problematic situations on Tygerberg campus. It is a space where transparency is encouraged, and we share how we are progressing and if we have areas where we need assistance.
1. Key players
* Queren Kamuanya, tsrvice@sun.ac.za , TSR vice chairperson.
* The whole TSR council was involved.
1. Date of event/ task:
* The meeting was held on 18 October 2021.
1. What went wrong?
* I was an attendee of the meeting and there were no obstacles.
1. What went well?
* It helps to revise the previous meetings notes so that you can follow the conversation. It is also worthwhile to pay attention to how the other members share their information, in preparation for the meeting where we will be expected to do the same.
1. Overall feedback of how event or activity panned out
* Subjective feedback on the entire event or task: It was very helpful to see how meetings work and helped to prepare me for the first official meeting where we were required.
* Objective feedback on the event or task: this was a successful meeting.
1. Project feasibility:
* This is a requirement of a TSRC portfolio manager.
1. **DACES waste training:**
2. Details:
* This was a virtual training session in which the waste management of Tygerberg campus was explained to the Green and Sustainability HC and myself. The purpose of the training was to ensure that we understand the system and consequences if the system is not followed and that we can convey this information to the student body.
* This was a practical session that will enable me to assist the students in being intentional and proactive w.r.t enhancing sustainability.
1. Key players
* Christine Groenewald, 084 270 4489, she is the coordinator of DACES.
1. Date of event/ task:
* 20 October 2021
1. What went wrong?
* I was an attendee and there were no obstacles.
1. What went well?
* It is important to understand how the waste training system works so that you understand the importance of ensure that the student body understands and adheres to it. There is already such a good system in place, it just needs good adherence.
1. Overall feedback of how event or activity panned out
* Subjective: I think this was an informative session and will help me to educate students on how to properly adhere to the system next year.
* Objective: N/A
1. Project feasibility:
* Yes, as mentioned under the “What went well” point, it helps to understand the waste management system to be able to encourage adherence. It is also a part of the DACES responsibilities.
1. **Meeting with Oasis on Campus:**
2. Details:
* Jacques Naude from Oasis Goodwood came to Tygerberg campus, and I showed him our facilities and the possible locations for an Oasis Water ATM.
* The Water-ATM will be an innovative and practical approach that will meet student needs and simultaneously enhance sustainable practise in campus.
1. Key players
* Jacques Naude, 082 920 5065, Oasis Goodwood owner.
1. Date of event/ task:
* 20 October 2021
1. What went wrong?
* N/A
1. What went well?
* I was prepared to receive them, made sure I was on time and that they knew exactly where to meet me. I was prepared to answer the questions they could have and made notes on their answers to me and the follow-up tasks I was to do. I made sure to offer them a professional experience/ interaction.
1. Overall feedback of how event or activity panned out
* Subjective feedback on your event or task: I believe that this was a successful meeting and that I presented them with a well-prepared viewing on campus.
* Objective feedback on the event or task: Jacques and his wife where definitely interested and after the visit they sent an excellent referral to the Oasis head office to take the proposal further, thus I view this as objectively successful.
1. Project feasibility:
* This was a once off project. I do support being prepared when you host a meeting as it conveys your interest and prioritising of what you are busy with.
1. **TSR strategic planning day:**
2. Details:
* The TSRC went to Stellenbosch Campus to spend a day in the Launch lab, discussing year plans and identifying areas where each can improve or collaborate. The main purpose of the event was to present our year plans and to do some team building.
* How does it align with the TSR vision and mission?
1. Key players
* Queren Kamuanya, tsrvice@sun.ac.za , TSR vice chairperson.
* The whole TSRC.
1. Date of event/ task:
* 24 October
1. What went wrong?
* N/A
1. What went well?
* The day was the perfect opportunity to get the advice on my plans for the year and identify areas where I can collaborate with other portfolios.
1. Overall feedback of how event or activity panned out
* Subjective feedback on the entire event or task: I enjoyed getting to know the team. I also appreciated the feedback from the members that helped me to refine my project ideas. After this day I had a clearer idea of what I want to do in this term.
* Objective feedback on the event or task: I believe the other council members will share my feelings.
1. Project feasibility:
* This is a required TSRC portfolio manager activity. I would advise my successor to be thoroughly prepared. I would also suggest that you identify areas where you can collaborate with other portfolios beforehand, as this strengthens your project. Be sure to take thorough notes as you receive advice.
1. **Meeting with SRC Green and Sustainability PM to share year plans:**
2. Details:
* I met with the SRC manager of the Green and Sustainability portfolio, and we shared our year plans with each other. The purpose of this meeting was to identify where we can collaborate and bring the two campuses together.
* This working relationship entails a sense of accountability and collaboration between our two leadership structures. This also works on the mission point of transparency and establishing effective communication channels.
1. Key players
* Tessa Brooke, 081 849 6024, SRC Green and Sustainability
1. Date of event/ task:
* 29 October
1. What went wrong?
* Nothing went wrong. It was a challenge to prioritise what tasks we will be collaboration on to ensure that we do not overload our schedules.
1. What went well?
* I appreciated having a second opinion on my year plan, especially from someone in the same position. Tessa and I shared some great ideas and encouraged each other’s plans.
1. Overall feedback of how event or activity panned out
* Subjective feedback on the entire event or task: I feel that this was a successful meeting to ensure that we are both informed on what is planned for next year on Stellenbosch and Tygerberg campus.
* Objective feedback on the event or task: This meeting was valuable to Tessa as well as I could also give her advice and support the initiatives and projects that she is planning.
1. Project feasibility:
* The TSRC is working on uniting Tygerberg and Stellenbosch campus and by sharing year plans, you can identify where we can work together and improve the relationship between Tygerberg and Stellenbosch campus.

**November:**

1. **DACES Strategic planning:**
2. Details:
* This was the last strategic meeting DACES is holding for the year of 2021. The purpose was to review the year plan for 2022.
* Once again, the TSR was visible and accessible and ensuring a communication channel.
1. Key players
* Christine Groenewald, 084 270 4489, she is the coordinator of DACES
1. Date of event/ task:
* 10 November
1. What went wrong?
* N/A
1. What went well?
* N/A
1. Overall feedback of how event or activity panned out
* Subjective feedback on the entire event or task: This meeting was helpful to be prepared for what the plan for 2022 is.
* Objective feedback on the event or task: I believe that the other DACES members also experienced this meeting as helpful.
1. Project feasibility:
* This is a required Sustainability portfolio task.
1. **The Snack Pack Project:**
2. Details:
* The Snack Pack project worked on the same concept as Santa’s Shoe Box, you receive a brown paper bag and a list with essential items attached. You decide which items you want to donate and then bring the bag back to the TSR office. The purpose of the project was to help restock the pantries in preparation for 2022.
* This project aimed to find an innovative way of collecting donations for the pantry to ensure that students in need have food at the start of next year. This involves a practical approach to ensure student needs are met and enhance student wellness.
1. Key players
* Ms Khairoonisa Foflonker, khairoonisa@sun.ac.za, Manager of Student affairs Tygerberg
* Ms Meggan Ceylon, meggan@sun.ac.za, Administration officer
1. Date of event/ task:
* The project ran from the 20th of October to the 12th of November.
* I did this project and involved the Social impact HC by giving each residence 12 bags to fill. I made contact with Ms. Foflonker who referred me to Ms. Ceylon. Ms. Ceylon placed the advertisement in the faculty newsletter. Many faculty members emailed me to receive a bag, which I then collected once they have filled it.
1. What went wrong?
* Initially I had some miscommunication and there was another project running at the same time. I learnt the value of following the correct channels to ensure that you have all the necessary information before starting a project and possibly stepping on toes. Luckily the problem was straightened out and we collaborated between the two projects.
* Dropping off and collecting the bags had posed as a very time consuming way of distributing the bags and I would have a central collection and drop-off point in the future.
1. What went well?
* This was the first project that I has done, and I had become familiar with the communication channels and financial aspects of doing a project.
* This was a good opportunity to connect with the Social HC and show that the TSRC is ready to be hands-on.
* I was amazed at faculties willingness to get involved and will definitely be involving them in future projects.
* Seeing as it was the end of the year and everyone, including myself, was busy with exams, I kept the project small and relied on the faculty newsletter, HC and social media to advertise. For the “low-key” approach taken the project produced a good result.
1. Overall feedback of how event or activity panned out
* Subjective feedback on the entire event or task: we received approximately 50 bags and another box of donations from the Deans lunch. This will be a great help in the new year when students return to campus and need assistance w.r.t food. I had gained a lot of knowledge and I believe
* Objective feedback on the event or task: the faculty members with whom I spoke said that they are very eager to help students where they can and that they would love to be included in future projects. the student coordinator of the Tygerberg pantry project mentioned that they are in need of assistance as they do not have access to their financial sources – they will appreciate our contribution. I believe that this has been an objectively successful event as well.
1. Project feasibility:
* Please state whether you think this activity should be continued by your successor and why?
* I used brown paper bags and will also be donating products to the pantries. For this project I budgeted R2000. Should this project be repeated, and you have restricted funds, you can literally just purchase the bags and run the project. The reason that a bag and list is given is to reinforce the commitment that the person makes when taking the bag and encourages them to follow through and return the donation – it is a token of accountability and makes the project feel more official.
1. **Meeting with DMT:**
2. Details:
* The portfolio managers met with the Dean’s management team.
* How does it align with the TSR vision and mission?
1. Key players
* Queren Kamuanya, tsrvice@sun.ac.za , TSR vice chairperson.
1. Date of event/ task:
* 17 November. I had no task further than attending.
1. What went wrong?
* N/A
1. What went well?
* N/A
1. Overall feedback of how event or activity panned out
* Subjective feedback on the entire event or task: I believe that it was good to attend this meeting and meet the management team. This helps to understand the various structures.
* Objective feedback on the event or task: N/A
1. Project feasibility:
* This is a required meeting to attend.
1. **Walk for Diabetes:**
2. Details:
* I was approached by the division of Family Medicine to help organise a awareness Walk for Diabetes.
* By helping to organise this walk the TSR was visible and accessible. The walk focused on making awareness for Diabetes and for health in general and I see this as a practical way of approaching the physical part of student wellness.
1. Key players
* Dr Darcelle Schouw, 072 844 0717, Family Medicine
1. Date of event/ task:
* 19 November was the day of the walk. We had meetings on the 12th and 18th of November as well.
* I was quite involved in organising this walk. I mapped the route, recruited and led the marshals, attended meetings and gave practical advice, made the advertisement, arranged the photographer and led the walk on the day.
1. What went wrong?
* The walk received approval a week before the date. This was not in my control as I was not the main organizer (Darcelle) and although everything worked out, it would be better to have at least 2 weeks to organize a walk, in the future.
1. What went well?
* Maties sport, Tygerberg sport, Darcelle (Division of Family medicine) and myself could each contribute our various skills to successfully organise a walk, in short notice. I learnt a lot and made good connections with the various parties involved. I believe that I will be able to organise a successful walk in the future. This was also a lovely way to create awareness of the cause, Diabetes, and promote the Eco-route.
* Another point worth mentioning is how eager people are to become involved. There were students who volunteered to marshal and the other parties such as Maties sport where also very keen to help. It meant a lot to me to see that side of people.
1. Overall feedback of how event or activity panned out
* Subjective feedback on the entire event or task: I viewed this event as successful. We had a well-marked route, happy participants and
* Objective feedback on the event or task: while walking I got the opportunity to talk to the other walkers. Amongst them where nurses from the diabetes ward, doctors and students. Everyone agreed that the Eco route is a great little escape on campus and that they would join in for future walks.
1. Project feasibility:
* Having a walk to create awareness is a project that I definitely encourage. It is an opportunity to showcase our beautiful Eco-route and promote healthy living. It is also a great way to collaborate with faculty on a project. I advise doing timeous marketing by involving the faculty newsletter, hospital secretaries and social media, to ensure that people are aware of the event and excited to attend.
* As I was not the main organiser of the event, I cannot provide an estimated budget.
1. **Oasis meeting with head office:**
2. Details:
* After the in person meeting on campus, Jacques referred me to the Oasis head office. This meeting was my opportunity to introduce myself to them (virtually) and elaborate on what our intentions are with the Water-ATM. They gave me their proposal and introduced me to the owner of Oasis Somerset West with whom we are working now.
* How does it align with the TSR vision and mission?
1. Key players
* Dawie Spangenberg, 082 554 7105, Owner of Oasis Somerset West
1. Date of event/ task:
* The meeting was on 20 November. On 2 December Dawie visited Tygerberg campus. On 9 December the proposal was finalized and sent to Ms Adri Britz.
* Currently the proposal needs to be considered. When the proposal is approved the construction process will start and I hope that this system can be installed and functional by the end of February 2022.
1. What went wrong?
* N/A
1. What went well?
* This was the first time that I had the opportunity to work on an official proposal. Oasis did the main proposal, and I did the fine tuning before sending it to Ms Britz for official consideration.
1. Overall feedback of how event or activity panned out
* Subjective feedback on the entire event or task: I believe that these meetings where successful in the fact that Oasis is ready to install their new Water-ATM on campus, once we receive approval.
* Objective feedback on the event or task: with the outcome, I believe all parties will see this as a successful opportunity.
1. Project feasibility:
* The Oasis Water-ATM will bring the solution to the problem of expensive drinking water on campus as well as simplify the process of reusing containers by being available on campus.
* The arrangement is between Oasis water and Tygerberg campus and we carry none of the financial responsibilities.
1. **Portfolio managers meet with student governance:**
2. Details:
* This meeting was held to introduce the portfolio managers and student governance to each other.
* This was in-line with having transparency and maintaining effective communication channels.
1. Key players
* Anele Mdepa, anelemdepa@sun.ac.za, Facilitator of the workshop
1. Date of event/ task:
* 24 November. I was expected to attend the meeting.
1. What went wrong?
* N/A
1. What went well?
* It was good to be introduced to the student governance team. They address us as colleagues and this makes the relationship of respect feel mutual.
1. Overall feedback of how event or activity panned out
* Subjective feedback on the entire event or task: I was glad to see that there is a form of support from faculty.
* Objective feedback on the event or task: N/A
1. Project feasibility:
* This is a TSRC requirement.

**December:**

1. **Registration campaign workshop:**
2. Details:
* The student leaders attended a 2 sessions workshop that explained the registration process and the various facets involved. The purpose of this workshop was to prepare and inform us, so that we can assist in the registration process next year.
* This workshop trained us to be prepared to offer practical assistance to students and in this manner tend to student needs and wellness.
1. Key players
* Anele Mdepa, anelemdepa@sun.ac.za, Facilitator of the workshop
1. Date of event/ task:
* 7 and 8 December. I was expected to attend the workshop and obtain the information that we will be needing to assist in making welcoming as successful as possible.
1. What went wrong?
* N/A
1. What went well?
* After the workshop I have a better understanding of some of the “behind the scene” parts of welcoming. I understand the registration process requirements better and I am grateful to have faculty members to whom we can refer students who are having difficulties.
1. Overall feedback of how event or activity panned out:
* Subjective feedback on the entire event or task: I found this workshop enlightening and educational. I also become more aware of the difficulties that some students may face upon registration.
1. Project feasibility:
* I am sure that this project will be repeated and encourage my successor to attend and pay attention in preparation for their responsibility in making the registration process successful.
1. **Hand in second draft for Tygerberg community interaction morning;**
2. Details:
* This was a range of meetings and working on the combined plan that started on 26 November and ended on 9 December.
* I took lead with this plan and showed that the TSR is ready to assist – visibility and accessibility. I helped the HC work through their plans and tried to give innovative solutions to welcoming restrictions.
1. Key players
* Michelle Pietersen, mpieters@sun.ac.za, Senior Programme Manager
* Others involved: Social Impact HC
1. Date of event/ task:
* The first meeting took place on the 26th of November. I took up the responsibility to gather the HC plans and budgets and create a combined plan for Tygerberg. I am also responsible for orchestrating the flow of the morning and ensuring that the 5 activities work as planned. On the 1st of December Michelle and I met to discuss my general involvement and responsibility within the social impact structure of the university. Michelle and I met again on the 7th of December to assess the compiled plan. I met with the HC on the 8th of December to give them the feedback. On the 9th of December I sent Michelle the second draft of the Tygerberg plan, as we discussed.
* We will be finalising the plans in January next year and the event will be on the 10th of February 2022.
1. What went wrong?
* The HC did not submit their plans on the deadline that was set, and I had to ask Michelle for an extension of the deadline. Fortunately, she did not have a problem, but I did not like the position I was placed in. I spoke to the HC and explained that we are working in a team and that everyone’s work ripples into each other’s work.
1. What went well?
* After talking to the HC about being a team, the overall way of working together improved. At the end of our second draft, I can honestly say I was proud of how we functioned together.
* Michelle and I have formed a great working relationship and she has directly told me that she likes the way that I think and work and believes that we will have a successful term.
1. Overall feedback of how event or activity panned out
* Subjective feedback on the entire event or task: I view the process as successful thus far. The HC and I, as well as Michelle and I, have strengthened our working relationships and done great preparation for next year.
* Objective feedback on the event or task: Michelle is relieved that we have made such progress and that I am able to guide the HC in making their plans.
1. Project feasibility:
* Community interaction morning is part of the portfolio. I definitely advise using this opportunity to form a strong working relationship with the HC and with Michelle. Working together like this has established a sense of unity between us and I believe this will help next year.
1. **Final year plan, Quarterly feedback and project priority list:**
2. Details:
* These are the administrative tasks that the TSRC members submit by the 10th of December. The main purpose of these tasks are to create a framework in which we can work and something against which we can hold ourselves accountable in the 2021/22 term.
* In planning your term like this, we are intentional and proactive. We allow for transparency and accountability.
1. Key players
* Queren Kamuanya , tsrvice@sun.ac.za, TSR vice chairperson
1. Date of event/ task:
* These are two large documents that I have been working on each day in between other portfolio commitments.
1. What went wrong?
* These documents took me a while to compose and I had to apply discipline, yet also allow myself to partake in holiday activities.
1. What went well?
* I believe that these documents are very important for us to maintain a structure when life gets busy and to have a productive term. It will help to hold me accountable to what I ha planned.
1. Overall feedback of how event or activity panned out
* Subjective feedback on the entire event or task: I am confident in the year plan that I have devised and believe that this document will be effective in helping me manage my year next year and be sure to complete the tasks as well as I can.
* Objective feedback on the event or task: N/A
1. Project feasibility:
* This is a TSRC requirement. I believe that it is very valuable to do this with great thought to simplify your work for the term ahead.

**January:**

* + - 1. **TSR meetings 10 January; 24 January; 07 February:**
1. Details:
* The TSRC met to see how we are progressing with our plans and to discuss the relevant campus matters.
* Meetings are a way to hold ourselves and each other accountable and create an environment for finding practical approaches and solutions to problems that arise in the student body.
1. Key players
* The whole TSRC.
1. Date of event/ task:
* 10 January; 24 January; 07 February and 21 February
1. What went wrong? N/A
2. What went well?
* This is a great way of remembering that we are all part of a bigger team and that our work contributes to the entire functioning of the team. It helps to keep you cognisant of what you are doing biweekly and to check in on yourself if you are doing enough.
1. Overall feedback of how event or activity panned out
* I believe that the rest of the team can share my sentiment that this is an effective way of ensuring accountability and that this facilitates transparency into each portfolio.
1. Project feasibility:
* N/A. This is a normal TSRC responsibility.
	+ - 1. **Rise against hunger meeting:**
1. Details:
* I met with Dayne Myles from Rise Against Hunger. This meeting was held to discuss the details of the packing event at the Community interaction morning. I organised this station of the morning due to a change in Social impact HC members from eKhayeni.
* In working with Rise against hunger we are establishing a communication channel/ contact that can be used by my successor to broaden the social impact portfolios work. This event is held on campus, which reduces the time and cost that travel takes, making the event easier to fit into busy student schedules, thus it is inclusive to all students.
1. Key players
* Dayne Myles, 066 479 7388
1. Date of event/ task:
* 14 January 2022
1. What went wrong?
* This was a simple task, and nothing went wrong.
1. What went well?
* Dayne and I could finalize the details for the community interaction station. It helps to be prepared for all the possible questions that an external participant, such as Dayne, could have. Being organised enhances their trust in us and helps form a relationship that can bring future events.
1. Overall feedback of how event or activity panned out
* This meeting was effective both subjectively and objectively.
1. Project feasibility:
* Rise against hunger is a great event to host. It is fun and students love to participate. A common obstacle to volunteering is the time and input it takes to go somewhere off of campus. The RAH packing event allows us to help others from the practicality of campus and is inclusive to all students.
* The event was sponsored by an external sponsor from RAH. I would suggest that my successor budgets R4000 to contribute to the event, if it is possible to accommodate in the budget.
	+ - 1. **Meeting with Social impact HC:**
1. Details:
* This meeting was held by myself, to ensure that the Social impact HC are on track with their arrangements for the community interaction morning.
* This meeting is a way of utilizing the communication channels between the Social impact HC, TSRC and MGD. This aligns with enhancing visibility and accessibility, by making myself available to the HC for assistance.
1. Key players: Social Impact HC
* Matthew Blows; 071 555 6987
* Lauren Woolf; 079 723 3932
* Moedie Ramohlape; 076 329 4300
* Kwazi Ndlovu; 082 665 5177
* Tahseen Sunguy; 078 612 5801
* Carla Theron; 078 307 6402
* Gabs Pietersen; 076 359 7002
1. Date of event/ task:
* 19 January 2022
1. What went wrong?
* N/A.
1. What went well?
* This was a great opportunity to prepare for the event that lies ahead. It was reassuring to all to receive feedback on the various plans.
1. Overall feedback of how event or activity panned out
* This meeting was effective. We could establish what supplies need to be purchased and what final plans need to be made.
* I believe that this meeting was experienced as effective by the HC as well.
1. Project feasibility:
* N/A as this is a Social impact portfolio responsibility.
1. Please state whether you think this activity should be continued by your successor and why?
* Yes. I believe there lies great value in making Social impact a combined effort on Tygerberg campus. This is the first Social impact event of the year and a great opportunity to foster this collaborative relationship with the Social impact HC.
* Give an idea of how much the successor should budget: N/A

**February:**

* + - 1. **SICS meeting:**
				1. Details:
* In this meeting the Social Impact Committee of Stellenbosch met. This was the first meeting that I attended, and I could introduce myself as the Tygerberg representative.
* My involvement in these meetings is a part of establishing effective communication channels within the Division of Social impact. It allows a student perspective on Social impact matters and are essentially what this position is about – representing the students.
	+ - * 1. Key players
* Prof Nico Koopman, nkoopman@sun.ac.za
	+ - * 1. Date of event/ task:
* 7 February 2022
	+ - * 1. What went wrong? N/A
				2. What went well?
* It was good to have an introduction to the committee and see what their goals are.
	+ - * 1. Overall feedback of how event or activity panned out
* This was a successful meeting.
	+ - * 1. Project feasibility:
* Seeing as you form a part of this committee, it is essential that you attend the meetings and try to familiarize with the work that they are doing.
* Budget is N/A.
	+ - 1. **Welcoming week: TSRC duties:**
				1. Details:
* This week involved Gazebo duty and cluster day. The TSRC had a stall in the TSS with music, games and a competition to enable us to interact with the students.
* We used this opportunity to interact with the newcomers to increase our visibility and accessibility.
	+ - * 1. Key players
* The whole TSRC was involved in the Welcoming period.
	+ - * 1. Date of event/ task:
* I did two stall sessions in the welcoming period, which was from 04-10 February. I was ill and excused from cluster day.
	+ - * 1. What went wrong?
* The weather made it impractical to have a gazebo outside. We found the solution: having the stall in the TSS. This was good because the other year groups could also see us. Some of the first years did not need to come to the TSS and we missed the interaction with them.
	+ - * 1. What went well?
* This stall created a great opportunity to interact with students. This was also fun to be a part of and served as a team uniting activity.
	+ - * 1. Overall feedback of how event or activity panned out
* Subjective feedback on the entire event or task: This was a successful week for the TSRC. We got to introduce ourselves to the newcomers.
* Objective feedback on the event or task: There where students who participated in the games and the competition, that most likely also view this as a successful week.
	+ - * 1. Project feasibility:
* This is definitely worth doing next year again.
* The budget is not covered by this portfolio
	+ - 1. **Meeting with Michelle Pietersen:**
1. Details:
* Michelle and I met to finalize the Community interaction morning plans (10 February.) This was also the session in which she explained how the virtual session in the lecture halls would work for the community interaction morning.
* This was an opportunity where we used the effective communication channel between Michelle and I, to create an empowering Social impact morning for the newcomers.
1. Key players
* Michelle Pietersen, mpietersen@sun.ac.za , MGD
1. Date of event/ task:
* 9 February 2022
1. What went wrong? N/A
2. What went well?
* This was a productive meeting than tied together the final arrangements for the next day.
1. Overall feedback of how event or activity panned out
* Subjectively and objectively this meeting was successful and brought reassurance for Michelle and myself.
1. Project feasibility:
* I will definitely encourage my successor to work with Michelle as she offers a great place to work through your plans and to hold yourself accountable.
* N/A
	+ - 1. **Social impact morning:**
				1. Details:
* This morning was an opportunity to introduce the newcomers to the Social impact that is active on Tygerberg campus. The morning started with a virtual meeting with Stellenbosch campus. This meeting had a few people speaking from the division of Social Impact. Afterwards, each residence and PSO had a station and the groups rotated between 2 stations.
* The TSRCs involvement in this morning enhanced visibility. Behind the scenes we used effective communication channels to organise the event. The morning was held on campus, and this also facilitated an inclusive environment in the sense that no one needed to spend time or finances on additional travel to be able to contribute.
	+ - * 1. Key players
* Michelle Pietersen, mpietersen@sun.ac.za , MGD
* Social Impact HC, as mentioned in January, point 3.
	+ - * 1. Date of event/ task:
* 10 February 2022
	+ - * 1. What went wrong?
* The virtual meeting was not under our jurisdiction. The students did not really participate in this meeting. We have encouraged the Division of Social Impact that they should shorten this meeting or make it an in-person offering to the students.
	+ - * 1. What went well?
* The rest of the morning! The HC stations where thoroughly planned, and the students greatly enjoyed the experience.
	+ - * 1. Overall feedback of how event or activity panned out
* I for one was truly proud of the HC that they have worked so hard and organised such amazing and impactful activities. (I will forward the Community interaction morning plans to my successor.) The organisation and execution of this event was a great area of fine tuning some soft skills and I enjoyed the experience.
* Several students and all the HC had reported that they enjoyed the morning. Michelle was satisfied and proud with how the morning played out.
	+ - * 1. Project feasibility:
* This activity forms part of the Social impact portfolio responsibilities, so yes, it should definitely be repeated. I saw great value in the TSRC member being the one that oversees the morning plans and pulls all the strings together.
* I needed no budget as we held the morning on campus and MGD could fund the supplies. In 2023 the morning will hopefully be able to take place in the communities and the TSRC might contribute towards transport, etc. Please keep this in mind when budgeting!
	+ - 1. **DACES+ Greenpop information/ workshop:**
1. Details:
* This meeting was between DACES and Carla from Greenpop. She introduced us to the Fynbos project that they are doing at Helderberg Hospital where they are restoring the endemic plants. They are fundraising and she gave examples of how we can get involved.
* This ties in to our mission to use of effective communication channels.
1. Key players
* Christine Groenewald, 084 270 4489, she is the coordinator of DACES.
1. Date of event/ task:
* 16 February 2022
1. What went wrong?
* N/A
1. What went well?
* This was a very informative session that inspired me to think of ways to contribute towards the project.
1. Overall feedback of how event or activity panned out
* As mentioned above, this was a very informative session and I’m sure that the other attendees felt the same.
1. Project feasibility:
* Greenpop is a good contact to have as they are very active and have events that we can contribute to or participate in.
* N/A
	+ - 1. **Social impact HC: General + feedback from community interaction morning**
				1. Details:
* This was a meeting held by myself and Michelle Pietersen to discuss how the Social impact community interaction morning was. This also served as an opportunity to discuss year plans.
* This ties in to our vision and mission by utilizing communication channels and enabling collaborative leadership on campus to better serve the students.
	+ - * 1. Key players
* Michelle Pietersen, mpietersen@sun.ac.za
	+ - * 1. Date of event/ task:
* 17 February 2022
	+ - * 1. What went wrong? N/A
				2. What went well?
* In this meeting I gave everyone the opportunity to reflect on what they had experienced and learnt in the planning and execution of the morning. It was insightful to hear what each of us gained from the morning, and I believe we should give more opportunities like this in meetings. It helps to identify areas of growth and areas that are in need of attention, within yourself and the team.
	+ - * 1. Overall feedback of how event or activity panned out
* Subjective and objectively it was good to reflect back on the morning and the plan for the year that lies ahead.
	+ - * 1. Project feasibility:
* A debrief meeting is highly recommended. It reinforces the collaborative social impact effort that we are establishing on Tygerberg campus.
* Budget is N/A
	+ - 1. **Reimagining Social Impact:**
				1. Details:
* This was a meeting held by the Division of Social impact (SICS) to reimagine the concept of Social impact as the University of Stellenbosch. This process started with the integration of Maties Gemeenskaps Diens (MGD) into the Division of Social impact. I was there to represent Tygerberg campus and had the opportunity to speak for a few minutes.
* My being there was part of the essential functioning of the TSRC – to represent the student body. This joins in with our mission to be visible and accessible.
	+ - * 1. Key players
* Michelle Pietersen, mpietersen@sun.ac.za
* Prof Nico Koopman, nkoopman@sun.ac.za
	+ - * 1. Date of event/ task:
* 21 February 2022
	+ - * 1. What went wrong?
* This meeting was held with various highly educated persons, and I honestly felt unprepared to contribute to the conversation. (I don’t think that anyone will be prepared to contribute right away – so don’t worry if you find yourself in this position too.)
	+ - * 1. What went well?
* This was a great opportunity to learn more about Social impact and broaden my knowledge. I gave further perspective on how the University views the bigger picture of Social impact, with the various components being: learning and teaching; research and now student engagement.
	+ - * 1. Overall feedback of how event or activity panned out
* I enjoyed the environment and interacting with the Division of Social Impact members. It was an insightful afternoon.
* We had great perspectives shared and the organisers also greatly thanked the student representatives for being there and contributing to the conversation.
	+ - * 1. Project feasibility:
* Reimaging social impact was a once off workshop. I do however recommend being involved in these events, even when you feel slightly out of place, as this leads to personal development that can also benefit the portfolio.
* Budget N/A
	+ - 1. **Creating of eco-brick posters:**
				1. Details:
* We will be doing the eco-brick initiative again this year. To get this started I created a poster to be distributed amongst the students.
* How does it align with the TSR vision and mission?
	+ - * 1. Key players
* I made the poster and the Green and Sustainability HC distributed the posters.
	+ - * 1. Date of event/ task:
* 28 February 2022
	+ - * 1. What went wrong?
* N/A
	+ - * 1. What went well?
* N/A
	+ - * 1. Overall feedback of how event or activity panned out
* I believe that this poster is easy to understand and explains what we will do. As this was the objective, I believe the goal was achieved.
1. Project feasibility:
* Motivating students to participate in eco-bricking is a difficult task. This is however a fun project with a lot of potential.
* This poster did not cost anything. Repeating this project will simply depend on if you want to repeat it or not.

**March:**

1. **Meeting with the Social Worker – Food insecurity:**
2. Details:
* In this session the social worker, Ms Nyembezi, explained the system in place to address food insecurity on campus. This helped me to gain perspective on where the pantry projects fit into this structure.
* This relates to our mission to employ a practical and multifaceted approach to enhance holistic student wellness. It also uses efficient communication systems.
1. Key players
* Ms Nyembezi; sinazon@sun.ac.za; Social Worker
1. Date of event/ task:
* 1 March 2022
1. What went wrong?
* N/A
1. What went well?
* I would recommend that my successor should schedule a meeting with the social worker to gain perspective on where the pantry projects fit in the structure alleviating food insecurity. This will help guide your efforts and prevent that you try to overcome challenges that are not in your scope.
1. Overall feedback of how event or activity panned out
* This was an effective session as it helped me to see the scope of the pantry and how I can get involved. This also helped Catherine and me to draw the borders of our portfolios.
1. Project feasibility:
* As mentioned above, I would suggest that you meet the social worker to discuss the structures in place. Try to do this before submitting your final year plans.
* Budget N/A.
1. **TSRC camp weekend:**
2. Details:
* The TSRC team went to Montague to interact with each other and recalibrate for the term ahead. On the Friday evening we had team building and on the Saturday we discussed our progress and reassess the projects we still have to do.
* Accountability, communication and employing a practical and multifaceted approach to enhance holistic student wellness.
1. Key players
* Queren Kamuanya; 21770166@sun.ac.za; TSRC vice chair
1. Date of event/ task:
* 4-6 March 2022
1. What went wrong?
* N/A
1. What went well?
* The session on the Friday evening helped us to reconnect and get to know each other better. The Saturday session was very effective to motivate the team members, give advice and help the various portfolios to reassess how they will be approaching the rest of their term.
1. Overall feedback of how event or activity panned out
* As mentioned above.
1. Project feasibility:
* This is a required weekend.
* Budget N/A.
1. **Meeting with Tygerberg Pantry Project:**
2. Details:
* In this meeting I met with Anazo Mfenyana, the student representative of the Tygerberg Pantry Project to determine how they function and where they fit into the pantry projects.
* I used the communication channels to employ a practical and multifaceted approach to enhance holistic student wellness in the form of enhancing food insecurity.
1. Key players
* Anazo Mfenyana; 21713146@sun.ac.za; Student representative of Tygerberg Pantry Project.
1. Date of event/ task:
* 16 March 2022
1. What went wrong?
* N/A
1. What went well?
* As in the meeting with the social worker I gained needed perspective on how the pantry projects work.
1. Overall feedback of how event or activity panned out
* This was a good meeting. Anazo and I saw how we can assist each other in helping to support the various pantries on campus.
1. Project feasibility:
* I would suggest that my successor meets with the TPP student representative, especially since you will be working in close relation.
* Budget N/A.
1. **TSRC unpacking session:**
2. Details:
* This was a session that the TSRC had with the Psychologist. In this session we discussed the various challenges that the team and individuals have been facing.
* This session enabled transparency amongst team members and allowed us to voice our challenges and accompanying emotions.
1. Key players
* Queren Kamuanya; 21770166@sun.ac.za; TSRC vice chair
1. Date of event/ task:
* 22 March 2022
1. What went wrong?
* N/A
1. What went well?
* This session brought to light the struggles that team members are facing. I believe this created self-awareness as well as empathy for those in the team that have been carrying heavy loads.
1. Overall feedback of how event or activity panned out
* This session was intense yet needed.
1. Project feasibility:
* I believe that this session should be repeated by the next team. Some of these positions have great responsibility and the portfolios holding them may find themselves with a heavy load. This session offers a safe place to unload and reassess your own wellness as well as the team’s wellness.
* Budget N/A.
1. **Meeting with Catherine (Student wellness):**
2. Details:
* Catherine and I met to discuss the possibilities of restructuring the pantries.
1. Key players
* Catherine Bern; 20691955@sun.ac.za;Student Wellness TSRC
1. Date of event/ task:
* 22 March 2022
1. What went wrong?
* N/A
1. What went well?
* It helped to voice the ideas and points that were discussed in the meeting with Anazo (TPP). We made progress w.r.t the restructuring plans.
1. Overall feedback of how event or activity panned out
* This was an effective brainstorming session between Catherine and me.
1. Project feasibility:
* N/A as the restructuring will be completed in my term.
* Budget N/A.
1. **Tygerberg Slow Market – Sustainability Market:**
2. Details:
* This market was hosted to promote sustainable fashion by offering second hand clothing stalls. There were also food and snack stalls, offering the student businesses an opportunity to offer their items to the student population. There was music and a light atmosphere. This was in collaboration between DACES and the TSRC.
* This was a practical way of contributing to the student businesses as well as offering students the opportunity to purchase second hand clothing on campus.
1. Key players
* Tessa Brooke; 21927677@sun.ac.za; DACES student representative
1. Date of event/ task:
* 24 March 2022
1. What went wrong?
* The tables we borrowed from Hippocrates where not in a very good condition. This was not a major problem, but I suggest that different tables are used in the following markets.
1. What went well?
* The stalls did good, and the students enjoyed the products that they were offered. The second-hand clothing stores had great items and helped to promote sustainable fashion.
1. Overall feedback of how event or activity panned out
* This activity went well. It reached the goals we set for the market: presenting a form of sustainability and promoting student business on campus.
* The students who had stalls as well as those attending had a good evening.
1. Project feasibility:
* There are many student businesses, and I would definitely suggest that this market is repeated. There are students who have great second-hand clothing stores, and this offers them a platform on campus.
* There were no expenses related to the market. Stall fees of R30 per stall helped to raise funds for the Greening the Helderberg Hospital Garden.

**April:**

1. **Meeting with Ms. Klein:**
2. Details:
* This meeting was between Ms. Klein and me to discuss the following points: a cupboard for Osler Pantry; Scheduling a viewing to assess Francie Quad and discussion around the possibility of constructing a swing on the eco-route.
* In arranging the meeting, I opened the communication channel between Ms Klein and Huis Francie van Zijl (Caitlin Sithole; Primaria) to voice their concerns w.r.t the accessibility and safety of their quad. Arranging the cupboard was a practical step to assist Osler with their pantry and enhance student wellness.
1. Key players
* Ms. Charmaine Klein; cpk@sun.ac.za; Facilities Manager
1. Date of event/ task:
* 4 April 2022
1. What went wrong?
* N/A
1. What went well?
* In this discussion we arranged to meet the following day to assess the tree and other hazards in the Francie quad. Ms Klein committed to finding a extra cupboard that Osler can use for their pantry.
1. Overall feedback of how event or activity panned out
* This was an effective meeting between Ms Klein and myself as we arranged to meet the next day and within a few weeks she did find a cupboard for Osler.
1. Project feasibility:
* N/A
* Budget N/A.
1. **Visit to Huis Francie – assessment of the quad:**
2. Details:
* Alongside the Primaria of Huis Francie, Ms Klein assessed the bothersome trees and other safety risks that need attention in the Francie Quad.
* Arranging this meeting enabled Huis Francie to voice their concerns w.r.t the accessibility and safety of their quad – this utilized the communication channel between the TSRC and Facilities management.
1. Key players
* Ms. Charmaine Klein; cpk@sun.ac.za; Facilities Manager
* Caitlin Sithole; 22553339@sun.ac.za; Huis Francie van Zijl Primaria
1. Date of event/ task:
* 5 April 2022
1. What went wrong?
* The requests are rather large, e.g. removing trees, etc. and I am not sure if action will be taken soon.
1. What went well?
* Huis Francie van Zijl has been having difficulty to voice these concerns. With this meeting Ms Klein could see for herself what needs to be done and report it to their helpdesk.
1. Overall feedback of how event or activity panned out
* This meeting was appreciated by Huis Francie van Zijl as it enabled them to voice their concerns.
1. Project feasibility:
* The portfolio successor can follow through if no changes or action plan have followed in the year.
* Budget N/A.
1. **Earth week planning and executing:**
2. Details:
* Earth Week is an important week in the Green and Sustainability portfolio. This week is hosted as a collaboration between DACES, the TSRC and the various residences. This year the TSRC contributed to the exhibition, hosted a discussion on Minimalism on the Monday and organised and paid the transport for the beach clean-up on the Saturday. We also offered 5 x R100 Takealot vouchers to DACES for the Social media competition that they hosted.
* In offering students an easy way to make their lives more sustainable and be involved in projects such as the breach clean-up, contributes to the holistic student experience that we aim to offer students.
1. Key players
* Mohini Anand; 21032041@sun.ac.za; Student representative for DACES
1. Date of event/ task:
* Planning meetings on 7 March and 11 April. We did the exhibition set-up on the Monday evening (18 April) and hosted the Minimalism discussion of the 18th as well.
1. What went wrong?
* Monday the 18th was Family Monday and was a holiday. This influenced the attendance to the minimalism talk. I would not host a discussion on a holiday again.
1. What went well?
* The exhibition looked good and focused on the various impacts that you as an individual can have. We were able to provide the transport for the Beach clean-up that was a great success.
1. Overall feedback of how event or activity panned out
* This year each residence had the responsibility of hosting one event in the week. This helped to divide the workload and increase attendance, when compared to various small events happening simultaneously.
1. Project feasibility:
* This is a required part of the portfolio, and the successor should collaborate with DACES and the Green and Sustainability HC to plan Earth week.
* Budget: average R2000.
1. **SICS meeting:**
2. Details:
* This was a general meeting for the Social Impact Committee of the faculty.
* Being here enables a student’s perspective, should one be needed.
1. Key players
* Chevaan Peters; chevaan@sun.ac.za; SICS member
1. Date of event/ task:
* 13 April 2022
1. What went wrong?
* N/A
1. What went well?
* N/A
1. Overall feedback of how event or activity panned out
* This was an operational meeting and there was not much that I as student representative could contribute.
1. Project feasibility:
* This is a part of the portfolio.
* Budget N/A.
1. **DACES operational meeting:**
2. Details:
* In this meeting we had the various structures report on the first semester and assessed what we will be doing in the next semester.
* This is an effective communication channel where I could voice my concerns on projects to come in my year plan and gather perspective.
1. Key players
* Prof. Bob Mash; rm@sun.ac.za; Chairperson of DACES
1. Date of event/ task:
* 13 April 2022
1. What went wrong? N/A
2. What went well? N/A
3. Overall feedback of how event or activity panned out
* This was an effective meeting for all of us participating.
1. Project feasibility:
* This is a requirement of the portfolio holder.
* Budget N/A
1. **Social Impact proposals with Michelle Pietersen:**
2. Details:
* In this meeting we assessed Social Impact project proposals for funding from the division of social impact. We assessed the feasibility of the projects and decided which projects and what parts of the project will be funded.
* This program helps to fund student driven social impact initiatives and in advocating for students in this meeting, we could practically assist these students.
1. Key players
* Michelle Pietersen; mpieters@sun.ac.za; Student facilitator of division of Social Impact.
1. Date of event/ task:
* 13 April 2022
1. What went wrong?
* N/A
1. What went well?
* I had the opportunity to give a student’s perspective on some of the points raised.
1. Overall feedback of how event or activity panned out
* This
1. Project feasibility:
* N/A
* Budget N/A.
1. **TSRC council meeting:**
2. Details:
* This was a general TSRC meeting.
* In these meetings twice a month the portfolio managers can give feedback and collaborate with other portfolios to find practical solutions and plans to improve their work.
1. Key players
* Queren Kamuanya; 21770166@sun.ac.za; TSRC vice chair
1. Date of event/ task:
* 19 April 2022
1. What went wrong? N/A
2. What went well?
* These meetings help us to do self-evaluation and team evaluation.
1. Overall feedback of how event or activity panned out
* This meeting went well.
1. Project feasibility:
* This is a requirement of the portfolio.
* Budget N/A.

**May:**

1. **TSRC council meeting:**
2. Details:
* This was a general TSRC meeting.
* In meeting twice a month the portfolio managers can give feedback and collaborate with other portfolios to find practical solutions and plans to improve their work.
1. Key players
* Queren Kamuanya; 21770166@sun.ac.za; TSRC vice chair
1. Date of event/ task:
* 19 April 2022
1. What went wrong? N/A
2. What went well?
* These meetings help us to do self-evaluation and team evaluation.
1. Overall feedback of how event or activity panned out
* This meeting went well.
1. Project feasibility:
* This is a requirement of the portfolio.
* Budget N/A.
1. **Meeting with the Tygerberg Prim Committee – Pantry restructuring:**
2. Details:
* In this meeting I explained the pantry restructuring plan to the Prims and we discussed how the process will be working.
* Involving the Prims enables us to foster an environment where we can work together and ultimately benefit the students who struggle with food insecurity. In attending the TPC meeting I utilized this communication channel and collaborated with the Prims.
1. Key players
* Jamie-Lee Daniels; 21606080@sun.ac.za; TPC chairperson
1. Date of event/ task:
* 10 May 2022
1. What went wrong? N/A
2. What went well?
* In this meeting we discussed the possible options of restructuring the pantries and I gathered very important insight to improve the pantry restructuring plan.
1. Overall feedback of how event or activity panned out
* The Prims were on board with the restructuring of the pantries. I viewed this meeting as successful as I had new information and perspectives with which I could go and adjust the pantry restructuring plan.
1. Project feasibility:
* N/A as this is for the initiation of the restructuring. I would suggest that the Prims are consulted when large projects that may influence the residents are planned.
* Budget N/A .
1. **DACES operational meeting:**
2. Details:
* In this meeting we had revised what is happening in the various green structures and looked at the Greening Helderberg project.
* This is an effective communication channel where the various green structures on campus can come together to brainstorm and to work together to execute these plans.
1. Key players
* Prof. Bob Mash; rm@sun.ac.za; Chairperson of DACES
1. Date of event/ task:
* 13 April 2022
1. What went wrong? N/A
2. What went well?
* I gathered advice on how to move forward with my various year plans. This is a great environment where new ideas can be formed, and existing ideas can be reassessed.
1. Overall feedback of how event or activity panned out
* This was an effective meeting for all of us participating.
1. Project feasibility:
* This is a requirement of the portfolio holder.
* Budget N/A.
1. **TSRC feedback forum:**
2. Details:
* This feedback forum was an opportunity for the TSRC to give feedback on what we have achieved in the first semester for the students’ evaluation.
* This is our way of keeping ourselves accountable and enhancing transparency to the students.
1. Key players
* Queren Kamuanya; 21770166@sun.ac.za; TSRC vice chair
1. Date of event/ task:
* 12 May 2022
1. What went wrong? N/A
2. What went well?
* The attendance was markedly increased when compared to our online forums. We offered snacks and this drew students. At the end of the day, it is not what brought the students, but the fact that they contributed while they were there.
1. Overall feedback of how event or activity panned out
* This event was a success. We could give feedback to the students and get their opinions on important matters, such as the budget, etc.
1. Project feasibility:
* This is a requirement of the TSRC.
* Budget NA.
1. **Tygerberg Social Impact meeting:**
2. Details:
* This meeting was with the Social Impact HC and Michelle Pietersen from the Division of Social Impact. The HC and I gave feedback on what we have been doing in the last semester. We reviewed the progress of the online course that we are enrolled in as student leaders.
1. Key players
* Michelle Pietersen; mpieters@sun.ac.za; Student facilitator of division of Social Impact.
1. Date of event/ task:
* 23 May 2022
1. What went wrong? N/A
2. What went well?
* We could encourage each other by reviewing what has been done thus far and evaluate the challenges that we have faced thus far.
1. Overall feedback of how event or activity panned out
* These meetings are effective for all involved. For myself, I get the opportunity to interact with all the student leaders at once and communicate the projects that we are busy with as a TSRC. Michelle can check in on all of the leaders from Tygerberg campus at once and the student leaders can interact with each other to hear what they are busy with. This also opens the door for collaboration.
1. Project feasibility:
* These meetings are highly effective in keeping us motivated and involved in Social Impact matters on campus. Having Michelle’s input assists student leaders to keep focus.
* Budget N/A.
1. **TSRC/TSP braai:**
2. Details:
* This was a braai with the TSRC and TSP. We had a light evening of connecting and conversing. This was team building for the TSRC and allowed us to become familiar with the TSP.
* At the end of the day the TSRC and TSP have the same end goal, being servicing students. By enabling a working relationship between these two structures, we can better serve the students with the TSP as accountability partners.
1. Key players
* Queren Kamuanya; 21770166@sun.ac.za; TSRC vice chair
1. Date of event/ task:
* 27 May 2022
1. What went wrong? N/A
2. What went well?
* This interaction between the TSRC and the TSP helped to form acquittance and I believe that this will improve the working relations between the 2 organisations.
1. Overall feedback of how event or activity panned out
* I believe that all of the attendee’s will share my views as mentioned above. This was a good evening on ground of team building and improving working relations.
1. Project feasibility:
* I believe that this is a good function to repeat, early in the term.
* Budget N/A for this portfolio.
1. **MES night shelter games night:**
2. Details:
* This was an evening we spent at the night shelter playing Uno, enjoying muffins and tea. The intention was to spend time with the residents there and just have a light and fun evening. The residents do not have much to do in the evening and the lady that helps to manage the shelter said that they appreciate opportunities to interact with others.
* T-Enabling students to be involved in outreaches and social impact projects helps them to become wholistic and well rounded human beings.
1. Key players
* Anelle Erasmus; anelle@mes.org.za; Organiser at MES night shelter
1. Date of event/task
* 30 May 2022.
1. What went wrong?
* Nothing went wrong. I believe there would be benefit in repeating this visit e.g. every 2 months.
1. What went well?
* The students and residents had a lovely evening of fun and laughter. Uno is a easy game to explain and we could leave the cards for them as entertainment.
1. Overall feedback of how event or activity panned out
* Both the students and the residents had great fun playing uno and snacking on the muffins. The organiser at the shelter thanked us for the evening and the card games that we left. Subjectively and objectively this was a evening that reached the goal: having fun with the night shelter residents.
1. Project feasibility:
* I believe that this is a fun and light evening that the students and residents can enjoy. It is not too costly, as the cards do not need to be purchased every time and does not take much time to organise or execute.
* Budget: approximately R1000 for the Uno cards(x4) and the muffins. The tea and cups where taken from the TSRC refreshment fund.
1. **TSRC council meeting:**
2. Details:
* This was a general TSRC meeting.
* In meeting twice a month the portfolio managers can give feedback and collaborate with other portfolios to find practical solutions and plans to improve their work.
1. Key players
* Queren Kamuanya; 21770166@sun.ac.za; TSRC vice chair
1. Date of event/ task:
* 31 May 2022
1. What went wrong? N/A
2. What went well?
* These meetings help us to do self-evaluation and team evaluation.
1. Overall feedback of how event or activity panned out
* This meeting went well.
1. Project feasibility:
* This is a requirement of the portfolio.
* Budget N/A.

**March:**

* + - 1. **Meeting with the Social Worker – Food insecurity:**
1. Details:
* In this session the social worker, Ms Nyembezi, explained the system in place to address food insecurity on campus. This helped me to gain perspective on where the pantry projects fit into this structure.
* This relates to our mission to employ a practical and multifaceted approach to enhance holistic student wellness. It also uses efficient communication systems.
1. Key players
* Ms Nyembezi; sinazon@sun.ac.za; Social Worker
1. Date of event/ task:
* 1 March 2022
1. What went wrong?
* N/A
1. What went well?
* I would recommend that my successor should schedule a meeting with the social worker to gain perspective on where the pantry projects fit in the structure alleviating food insecurity. This will help guide your efforts and prevent that you try to overcome challenges that are not in your scope.
1. Overall feedback of how event or activity panned out
* This was an effective session as it helped me to see the scope of the pantry and how I can get involved. This also helped Catherine and me to draw the borders of our portfolios.
1. Project feasibility:
* As mentioned above, I would suggest that you meet the social worker to discuss the structures in place. Try to do this before submitting your final year plans.
* Budget N/A.
	+ - 1. **TSRC camp weekend:**
1. Details:
* The TSRC team went to Montague to interact with each other and recalibrate for the term ahead. On the Friday evening we had team building and on the Saturday we discussed our progress and reassess the projects we still have to do.
* Accountability, communication and employing a practical and multifaceted approach to enhance holistic student wellness.
1. Key players
* Queren Kamuanya; 21770166@sun.ac.za; TSRC vice chair
1. Date of event/ task:
* 4-6 March 2022
1. What went wrong?
* N/A
1. What went well?
* The session on the Friday evening helped us to reconnect and get to know each other better. The Saturday session was very effective to motivate the team members, give advice and help the various portfolios to reassess how they will be approaching the rest of their term.
1. Overall feedback of how event or activity panned out
* As mentioned above.
1. Project feasibility:
* This is a required weekend.
* Budget N/A.
	+ - 1. **Meeting with Tygerberg Pantry Project:**
1. Details:
* In this meeting I met with Anazo Mfenyana, the student representative of the Tygerberg Pantry Project to determine how they function and where they fit into the pantry projects.
* I used the communication channels to employ a practical and multifaceted approach to enhance holistic student wellness in the form of enhancing food insecurity.
1. Key players
* Anazo Mfenyana; 21713146@sun.ac.za; Student representative of Tygerberg Pantry Project.
1. Date of event/ task:
* 16 March 2022
1. What went wrong?
* N/A
1. What went well?
* As in the meeting with the social worker I gained needed perspective on how the pantry projects work.
1. Overall feedback of how event or activity panned out
* This was a good meeting. Anazo and I saw how we can assist each other in helping to support the various pantries on campus.
1. Project feasibility:
* I would suggest that my successor meets with the TPP student representative, especially since you will be working in close relation.
* Budget N/A.
	+ - 1. **TSRC unpacking session:**
1. Details:
* This was a session that the TSRC had with the Psychologist. In this session we discussed the various challenges that the team and individuals have been facing.
* This session enabled transparency amongst team members and allowed us to voice our challenges and accompanying emotions.
1. Key players
* Queren Kamuanya; 21770166@sun.ac.za; TSRC vice chair
1. Date of event/ task:
* 22 March 2022
1. What went wrong?
* N/A
1. What went well?
* This session brought to light the struggles that team members are facing. I believe this created self-awareness as well as empathy for those in the team that have been carrying heavy loads.
1. Overall feedback of how event or activity panned out
* This session was intense yet needed.
1. Project feasibility:
* I believe that this session should be repeated by the next team. Some of these positions have great responsibility and the portfolios holding them may find themselves with a heavy load. This session offers a safe place to unload and reassess your own wellness as well as the team’s wellness.
* Budget N/A.
	+ - 1. **Meeting with Catherine (Student wellness):**
1. Details:
* Catherine and I met to discuss the possibilities of restructuring the pantries.
1. Key players
* Catherine Bern; 20691955@sun.ac.za;Student Wellness TSRC
1. Date of event/ task:
* 22 March 2022
1. What went wrong?
* N/A
1. What went well?
* It helped to voice the ideas and points that were discussed in the meeting with Anazo (TPP). We made progress w.r.t the restructuring plans.
1. Overall feedback of how event or activity panned out
* This was an effective brainstorming session between Catherine and me.
1. Project feasibility:
* N/A as the restructuring will be completed in my term.
* Budget N/A.
	+ - 1. **Tygerberg Slow Market – Sustainability Market:**
1. Details:
* This market was hosted to promote sustainable fashion by offering second hand clothing stalls. There were also food and snack stalls, offering the student businesses an opportunity to offer their items to the student population. There was music and a light atmosphere. This was in collaboration between DACES and the TSRC.
* This was a practical way of contributing to the student businesses as well as offering students the opportunity to purchase second hand clothing on campus.
1. Key players
* Tessa Brooke; 21927677@sun.ac.za; DACES student representative
1. Date of event/ task:
* 24 March 2022
1. What went wrong?
* The tables we borrowed from Hippocrates where not in a very good condition. This was not a major problem, but I suggest that different tables are used in the following markets.
1. What went well?
* The stalls did good, and the students enjoyed the products that they were offered. The second-hand clothing stores had great items and helped to promote sustainable fashion.
1. Overall feedback of how event or activity panned out
* This activity went well. It reached the goals we set for the market: presenting a form of sustainability and promoting student business on campus.
* The students who had stalls as well as those attending had a good evening.
1. Project feasibility:
* There are many student businesses, and I would definitely suggest that this market is repeated. There are students who have great second-hand clothing stores, and this offers them a platform on campus.
* There were no expenses related to the market. Stall fees of R30 per stall helped to raise funds for the Greening the Helderberg Hospital Garden.

**April:**

* + - 1. **Meeting with Ms. Klein:**
1. Details:
* This meeting was between Ms. Klein and me to discuss the following points: a cupboard for Osler Pantry; Scheduling a viewing to assess Francie Quad and discussion around the possibility of constructing a swing on the eco-route.
* In arranging the meeting, I opened the communication channel between Ms Klein and Huis Francie van Zijl (Caitlin Sithole; Primaria) to voice their concerns w.r.t the accessibility and safety of their quad. Arranging the cupboard was a practical step to assist Osler with their pantry and enhance student wellness.
1. Key players
* Ms. Charmaine Klein; cpk@sun.ac.za; Facilities Manager
1. Date of event/ task:
* 4 April 2022
1. What went wrong?
* N/A
1. What went well?
* In this discussion we arranged to meet the following day to assess the tree and other hazards in the Francie quad. Ms Klein committed to finding a extra cupboard that Osler can use for their pantry.
1. Overall feedback of how event or activity panned out
* This was an effective meeting between Ms Klein and myself as we arranged to meet the next day and within a few weeks she did find a cupboard for Osler.
1. Project feasibility:
* N/A
* Budget N/A.
	+ - 1. **Visit to Huis Francie – assessment of the quad:**
1. Details:
* Alongside the Primaria of Huis Francie, Ms Klein assessed the bothersome trees and other safety risks that need attention in the Francie Quad.
* Arranging this meeting enabled Huis Francie to voice their concerns w.r.t the accessibility and safety of their quad – this utilized the communication channel between the TSRC and Facilities management.
1. Key players
* Ms. Charmaine Klein; cpk@sun.ac.za; Facilities Manager
* Caitlin Sithole; 22553339@sun.ac.za; Huis Francie van Zijl Primaria.
1. Date of event/ task:
* 5 April 2022
1. What went wrong?
* The requests are rather large, e.g. removing trees, etc. and I am not sure if action will be taken soon.
1. What went well?
* Huis Francie van Zijl has been having difficulty to voice these concerns. With this meeting Ms Klein could see for herself what needs to be done and report it to their helpdesk.
1. Overall feedback of how event or activity panned out
* This meeting was appreciated by Huis Francie van Zijl as it enabled them to voice their concerns.
1. Project feasibility:
* The portfolio successor can follow through if no changes or action plan have followed in the year.
* Budget N/A.
	+ - 1. **Earth week planning and executing:**
1. Details:
* Earth Week is an important week in the Green and Sustainability portfolio. This week is hosted as a collaboration between DACES, the TSRC and the various residences. This year the TSRC contributed to the exhibition, hosted a discussion on Minimalism on the Monday and organised and paid the transport for the beach clean-up on the Saturday. We also offered 5 x R100 Takealot vouchers to DACES for the Social media competition that they hosted.
* In offering students an easy way to make their lives more sustainable and be involved in projects such as the breach clean-up, contributes to the holistic student experience that we aim to offer students.
1. Key players
* Mohini Anand; 21032041@sun.ac.za; Student representative for DACES
1. Date of event/ task:
* Planning meetings on 7 March and 11 April. We did the exhibition set-up on the Monday evening (18 April) and hosted the Minimalism discussion of the 18th as well.
1. What went wrong?
* Monday the 18th was Family Monday and was a holiday. This influenced the attendance to the minimalism talk. I would not host a discussion on a holiday again.
1. What went well?
* The exhibition looked good and focused on the various impacts that you as an individual can have. We were able to provide the transport for the Beach clean-up that was a great success.
1. Overall feedback of how event or activity panned out
* This year each residence had the responsibility of hosting one event in the week. This helped to divide the workload and increase attendance, when compared to various small events happening simultaneously.
1. Project feasibility:
* This is a required part of the portfolio, and the successor should collaborate with DACES and the Green and Sustainability HC to plan Earth week.
* Budget: average R2000.
	+ - 1. **SICS meeting:**
1. Details:
* This was a general meeting for the Social Impact Committee of the faculty.
* Being here enables a student’s perspective, should one be needed.
1. Key players
* Chevaan Peters; chevaan@sun.ac.za; SICS member
1. Date of event/ task:
* 13 April 2022
1. What went wrong?
* N/A
1. What went well?
* N/A
1. Overall feedback of how event or activity panned out
* This was an operational meeting and there was not much that I as student representative could contribute.
1. Project feasibility:
* This is a part of the portfolio.
* Budget N/A.
	+ - 1. **DACES operational meeting:**
1. Details:
* In this meeting we had the various structures report on the first semester and assessed what we will be doing in the next semester.
* This is an effective communication channel where I could voice my concerns on projects to come in my year plan and gather perspective.
1. Key players
* Prof. Bob Mash; rm@sun.ac.za; Chairperson of DACES
1. Date of event/ task:
* 13 April 2022
1. What went wrong? N/A
2. What went well? N/A
3. Overall feedback of how event or activity panned out
* This was an effective meeting for all of us participating.
1. Project feasibility:
* This is a requirement of the portfolio holder.
* Budget N/A
	+ - 1. **Social Impact proposals with Michelle Pietersen:**
1. Details:
* In this meeting we assessed Social Impact project proposals for funding from the division of social impact. We assessed the feasibility of the projects and decided which projects and what parts of the project will be funded.
* This program helps to fund student driven social impact initiatives and in advocating for students in this meeting, we could practically assist these students.
1. Key players
* Michelle Pietersen; mpieters@sun.ac.za; Student facilitator of division of Social Impact.
1. Date of event/ task:
* 13 April 2022
1. What went wrong?
* N/A
1. What went well?
* I had the opportunity to give a student’s perspective on some of the points raised.
1. Overall feedback of how event or activity panned out
* This
1. Project feasibility:
* N/A
* Budget N/A.
	+ - 1. **TSRC council meeting:**
1. Details:
* This was a general TSRC meeting.
* In these meetings twice a month the portfolio managers can give feedback and collaborate with other portfolios to find practical solutions and plans to improve their work.
1. Key players
* Queren Kamuanya; 21770166@sun.ac.za; TSRC vice chair
1. Date of event/ task:
* 19 April 2022
1. What went wrong? N/A
2. What went well?
* These meetings help us to do self-evaluation and team evaluation.
1. Overall feedback of how event or activity panned out
* This meeting went well.
1. Project feasibility:
* This is a requirement of the portfolio.
* Budget N/A.

**May:**

* + - 1. **TSRC council meeting:**
1. Details:
* This was a general TSRC meeting.
* In meeting twice a month the portfolio managers can give feedback and collaborate with other portfolios to find practical solutions and plans to improve their work.
1. Key players
* Queren Kamuanya; 21770166@sun.ac.za; TSRC vice chair
1. Date of event/ task:
* 19 April 2022
1. What went wrong? N/A
2. What went well?
* These meetings help us to do self-evaluation and team evaluation.
1. Overall feedback of how event or activity panned out
* This meeting went well.
1. Project feasibility:
* This is a requirement of the portfolio.
* Budget N/A.
	+ - 1. **Meeting with the Tygerberg Prim Committee – Pantry restructuring:**
1. Details:
* In this meeting I explained the pantry restructuring plan to the Prims and we discussed how the process will be working.
* Involving the Prims enables us to foster an environment where we can work together and ultimately benefit the students who struggle with food insecurity. In attending the TPC meeting I utilized this communication channel and collaborated with the Prims.
1. Key players
* Jamie-Lee Daniels; 21606080@sun.ac.za; TPC chairperson
1. Date of event/ task:
* 10 May 2022
1. What went wrong? N/A
2. What went well?
* In this meeting we discussed the possible options of restructuring the pantries and I gathered very important insight to improve the pantry restructuring plan.
1. Overall feedback of how event or activity panned out
* The Prims were on board with the restructuring of the pantries. I viewed this meeting as successful as I had new information and perspectives with which I could go and adjust the pantry restructuring plan.
1. Project feasibility:
* N/A as this is for the initiation of the restructuring. I would suggest that the Prims are consulted when large projects that may influence the residents are planned.
* Budget N/A .
1. **DACES operational meeting:**
2. Details:
* In this meeting we had revised what is happening in the various green structures and looked at the Greening Helderberg project.
* This is an effective communication channel where the various green structures on campus can come together to brainstorm and to work together to execute these plans.
1. Key players
* Prof. Bob Mash; rm@sun.ac.za; Chairperson of DACES
1. Date of event/ task:
* 13 April 2022
1. What went wrong? N/A
2. What went well?
* I gathered advice on how to move forward with my various year plans. This is a great environment where new ideas can be formed, and existing ideas can be reassessed.
1. Overall feedback of how event or activity panned out
* This was an effective meeting for all of us participating.
1. Project feasibility:
* This is a requirement of the portfolio holder.
* Budget N/A.
1. **TSRC feedback forum:**
2. Details:
* This feedback forum was an opportunity for the TSRC to give feedback on what we have achieved in the first semester for the students’ evaluation.
* This is our way of keeping ourselves accountable and enhancing transparency to the students.
1. Key players
* Queren Kamuanya; 21770166@sun.ac.za; TSRC vice chair
1. Date of event/ task:
* 12 May 2022
1. What went wrong? N/A
2. What went well?
* The attendance was markedly increased when compared to our online forums. We offered snacks and this drew students. At the end of the day, it is not what brought the students, but the fact that they contributed while they were there.
1. Overall feedback of how event or activity panned out
* This event was a success. We could give feedback to the students and get their opinions on important matters, such as the budget, etc.
1. Project feasibility:
* This is a requirement of the TSRC.
* Budget NA.
1. **Tygerberg Social Impact meeting:**
2. Details:
* This meeting was with the Social Impact HC and Michelle Pietersen from the Division of Social Impact. The HC and I gave feedback on what we have been doing in the last semester. We reviewed the progress of the online course that we are enrolled in as student leaders.
1. Key players
* Michelle Pietersen; mpieters@sun.ac.za; Student facilitator of division of Social Impact.
1. Date of event/ task:
* 23 May 2022
1. What went wrong? N/A
2. What went well?
* We could encourage each other by reviewing what has been done thus far and evaluate the challenges that we have faced thus far.
1. Overall feedback of how event or activity panned out
* These meetings are effective for all involved. For myself, I get the opportunity to interact with all the student leaders at once and communicate the projects that we are busy with as a TSRC. Michelle can check in on all of the leaders from Tygerberg campus at once and the student leaders can interact with each other to hear what they are busy with. This also opens the door for collaboration.
1. Project feasibility:
* These meetings are highly effective in keeping us motivated and involved in Social Impact matters on campus. Having Michelle’s input assists student leaders to keep focus.
* Budget N/A.
1. **TSRC/TSP braai:**
2. Details:
* This was a braai with the TSRC and TSP. We had a light evening of connecting and conversing. This was team building for the TSRC and allowed us to become familiar with the TSP.
* At the end of the day the TSRC and TSP have the same end goal, being servicing students. By enabling a working relationship between these two structures, we can better serve the students with the TSP as accountability partners.
1. Key players
* Queren Kamuanya; 21770166@sun.ac.za; TSRC vice chair
1. Date of event/ task:
* 27 May 2022
1. What went wrong? N/A
2. What went well?
* This interaction between the TSRC and the TSP helped to form acquittance and I believe that this will improve the working relations between the 2 organisations.
1. Overall feedback of how event or activity panned out
* I believe that all of the attendee’s will share my views as mentioned above. This was a good evening on ground of team building and improving working relations.
1. Project feasibility:
* I believe that this is a good function to repeat, early in the term.
* Budget N/A for this portfolio.
1. **MES night shelter games night:**
2. Details:
* This was an evening we spent at the night shelter playing Uno, enjoying muffins and tea. The intention was to spend time with the residents there and just have a light and fun evening. The residents do not have much to do in the evening and the lady that helps to manage the shelter said that they appreciate opportunities to interact with others.
* T-Enabling students to be involved in outreaches and social impact projects helps them to become wholistic and well rounded human beings.
1. Key players
* Anelle Erasmus; anelle@mes.org.za; Organiser at MES night shelter
1. Date of event/task
* 30 May 2022.
1. What went wrong?
* Nothing went wrong. I believe there would be benefit in repeating this visit e.g. every 2 months.
1. What went well?
* The students and residents had a lovely evening of fun and laughter. Uno is a easy game to explain and we could leave the cards for them as entertainment.
1. Overall feedback of how event or activity panned out
* Both the students and the residents had great fun playing uno and snacking on the muffins. The organiser at the shelter thanked us for the evening and the card games that we left. Subjectively and objectively this was a evening that reached the goal: having fun with the night shelter residents.
1. Project feasibility:
* I believe that this is a fun and light evening that the students and residents can enjoy. It is not too costly, as the cards do not need to be purchased every time and does not take much time to organise or execute.
* Budget: approximately R1000 for the Uno cards(x4) and the muffins. The tea and cups where taken from the TSRC refreshment fund.
1. **TSRC council meeting:**
2. Details:
* This was a general TSRC meeting.
* In meeting twice a month the portfolio managers can give feedback and collaborate with other portfolios to find practical solutions and plans to improve their work.
1. Key players
* Queren Kamuanya; 21770166@sun.ac.za; TSRC vice chair
1. Date of event/ task:
* 31 May 2022
1. What went wrong? N/A
2. What went well?
* These meetings help us to do self-evaluation and team evaluation.
1. Overall feedback of how event or activity panned out
* This meeting went well.
1. Project feasibility:
* This is a requirement of the portfolio.
* Budget N/A.

**June:**

1. **DACES operational meeting:**
2. Details:
* This was a general DACES meeting in which we discussed the feedback from the MBChB I module. They have identified change ideas and we discussed how these ideas can be implemented in the various residence spaces
* These meetings help to facilitate a collaborative green and sustainability presence on campus.
1. Key players
* Prof. Bob Mash; rm@sun.ac.za; Chairperson of DACES
1. Date of event/ task:
* 8 July 2022
1. What went wrong? N/A
2. What went well? We could discuss all the feedback gathered and make It useful.
3. Overall feedback of how event or activity panned out
* This was an effective meeting for all of us participating.
1. Project feasibility:
* This is a requirement of the portfolio holder.
* Budget N/A.
1. **WCGHW meeting:**
	* + - 1. Details:
* This was a meeting organised from the Western Cape Government Health and they wanted to gage if students would be interested in being Involved In the planning processes of their projects.
* This meeting included several of the council members and we could represent the greater student population w.r.t interest in the project..
	+ - * 1. Key players
* Sebastian Gelderbloem, Sebastian.Gelderbloem@westerncape.gov.za
* James Kruger, James.kruger@westerncape.gov.za
	+ - * 1. Date of event/ task:
* 14 June 2022
	+ - * 1. What went wrong? N/A
				2. What went well?
* We could assure them that students will be interested and should they follow through, this will be a great opportunity to offer to students.
	+ - * 1. Overall feedback of how event or activity panned out
* This was an interesting proposal they made. This meeting will only be of value when they follow through and involve students in the project, otherwise It was just a meeting…
	+ - * 1. Project feasibility:
* This is a great opportunity to offer students that could enrich their medical student experience and be of value in their future careers.
* Budget N/A.
1. **Starch supply product purchasing via TPP:**
	* + - 1. Details:
* This is an initiative that I am starting to help keep the pantries stocked with starch. The initiative works on the same concept as zero-waste shopping, where the student dishes the amount of the product that they need. In this way the starch can be stretched and better supplied.
* This initiative adresses student needs In a practical approach.
	+ - * 1. Key players
* All the Social Impact HC
	+ - * 1. Date of event/ task:
* This was completed in June.
	+ - * 1. What went wrong? N/A
				2. What went well?
* This initiative makes supplying starch to the residences and PSO easier for the Tygerberg Pantry Project and they have expressed their gratitude.
	+ - * 1. Overall feedback of how event or activity panned out
* This initiative was well received by the HC and TPP chair.
* I am confident that this will simplify the monitoring and supply of starch in the pantries and look forward to seeing how it functions.
	+ - * 1. Project feasibility:
* This initiative will be taken over by the Tygerberg Pantry Project.
* Budget: R1900 for the starch containers

**July:**

1. **Mandela Day: Together we CAN Initiative:**
2. Details:
* For Mandela Day 2022 we embraced the global theme of “Do what you can, with what you have, where you are.” We did 67 minutes of a can-for-MyBrew-coffee and can-for-cupcake exchange in the clinical building and in the TSS. This project had a duality in inviting staff and students to get involved in alleviating food insecurity on Tygerberg campus and also to thank them for doing so. This event helped to raise 170 cans for the pantry!
* This was a practical approach to influencing student wellness and invited others to partake in making an impact where they are.
1. Key players
* Michelle Pietersen; mpieters@sun.ac.za; Student facilitator of division of Social Impact; sponsor of the coffee vouchers
* Chevaan Pieterse; chevaan@sun.ac.za; Division of social impact;
* Ronel Buchner; RS2@sun.ac.za; Administrative officer; permission for using the exhibition boards
* Ms. Charmaine Klein; cpk@sun.ac.za; facilities management; permission to have the exhibition in the clinical building
* Ms. Adri Britz; A3b@sun.ac.za; TSS manager; permission to have the exhibition in the TSS
* Ms. Hermien Nel; hermienf@sun.ac.za; poster distribution to faculty
1. Date of event/ task:
* 19 July 2022
1. What went wrong?
* I asked Adri Britz for permission to set up in the TSS at the last minute and this inconvenienced her. It was an honest mistake and sincerely apologised. I would like to remind my successor that some arrangements might seem like o problem to us, but the faculty has to go through processes and need time to do so.
1. What went well?
* I used the exhibition boards to create awareness and draw attention to the stall. This took effort to move and I received help from the maintenance team (this is not their job, so maybe refrain from asking them.) I also utilized the faculty mailing list and asked Ms. Hermien to distribute the poster. Chevan Peterse from the Division of Social impact included the poster in their Mandela Day news document.
1. Overall feedback of how event or activity panned out
* I was very proud of the stall and the 170 cans we raised. More than the cans, we increased awareness on food insecurity on campus. This awareness is vital for support in future events.
* Staff and students contributed and were especially eager for the My Brew coffee voucher. I believe there are many students who did not previously know about the impact of food insecurity who now know and will be motivated to participate in future drives and events.
1. Project feasibility:
* This is a very fun project that raises student and staff awareness and I would definitely recommend this project. It does not take a lot of administrative work and makes financial sense.
* The coffee vouchers were sponsored by the Division of Social Impact and I paid R530 for 100 cupcakes and baked goods.
1. **Tygermaties Market Planning:**
2. Details:
* These meetings were held to start planning of the Tygermaties Market, as described in “New projects.”
* This market embraces collaborative leadership on campus and will offer student entrepreneurs as well as Ser members the opportunity to showcase.
1. Key players
* Christine Groenewald, 084 270 4489, she is the coordinator of DACES.
* W. Kimani, Cluster student representative, 22945148@sun.ac.za
1. Date of event/ task:
* 19 July 2022, 26 July 2022
1. What went wrong? N/A
2. What went well?
* What went well in these meetings are that we delegated tasks and set a date and time to give feedback.
1. Overall feedback of how event or activity panned out
* As mentioned under what went well, we had a sense of accountability in setting out tasks and allocating a feedback time.
1. Project feasibility:
* Collaborative projects are an excellent way to lower the workload of leadership, increase the success and attendance of events. I would recommend collaborative projects, especially when markets are involved as many leadership structures want to host markets and we can prevent “market fatigue” by doing joining forces.
* Budget is N/A.
1. **Tygerberg Garden Society Transport:**
2. Details:
* The Green and Sustainability portfolio budgeted R1000 buy a voucher for the Garden Society and support them in this way. They expressed their need for transport to a soup kitchen project and I decided to reallocate the funds towards what they asked for. They visited the soup kitchen to share the Tygerberg garden’s produce and enjoy a morning at the soup kitchen.
* This was a practical approach to supporting student initiatives and empowering them to successfully execute their projects.
1. Key players
* Kayla Chinhakwe; 26727285@sun.ac.za; member of the Tygerberg Garden Society
1. Date of event/ task:
* 24 July 2022
1. What went wrong? N/A
2. What went well?
* All the arrangements were made and the day went smoothly, in terms of the transport that we organised.
1. Overall feedback of how event or activity panned out
* The feedback from the day is that it was a great success. They took along 24 students and had a morning of community interaction and fun. This is an excellent example of green and sustainability meeting social impact.
1. Project feasibility:
* I would definitely recommend that you ask the Tygerberg Society what they need and then do what you can to provide that. When assisting in such a manner, as well as when involved social impact, it is important to remember that the goal is to help where they need help, not where you think they need help.
* The three Avanza’s to Kraaifontein cost R1128.
1. **Adventure hike: Lion’s Head Summit:**
2. Details:
* This was a large project for the Green, Sustainability and Social impact portfolio and we had the opportunity to accommodate 44 students! The adventure achieved two aims, being: 1) exposing students to nature to create a love for nature and 2) giving students and opportunity to leave campus for a enjoyable and active morning. To make it inclusive and add to the morning we included lunch packs.
* How does it align with the TSRC vision and mission?
1. Key players
* Charne Human; marketing@eljosa.co.za ; quotation and booking at Eljosa bus service
* Charmaine Joubert; cjoubert@tsebo.com; Fedics quotations and order of lunch packs
1. Date of event/ task:
* 24 July 2022
1. What went wrong?
* On the day we had 6 students cancel, even though I asked those who cannot make it to let me know and leave the group so that I can invite students from the waiting list. Students do not always take into account that just because they are not paying to attend does not mean it is not being paid for and I would like to convey this message to hopefully evoke courtesy from students with regards to this matter. These students wasted money and someone else’s opportunity to attend the hike.
1. What went well?
* I was pleasantly surprised with the magnitude of student interest. It shows how eager students are to explore.
1. Overall feedback of how event or activity panned out
* I had a great time organising and doing the hike. It was so rewarding to see such a large project come together and enjoy it alongside my fellow students.
* The feedback was great and students enjoyed the morning. There were requests for more hikes like this. There were groups of friends who joined and also individuals, all enjoyed the beautiful and challenging hike.
1. Project feasibility:
* The interest and feedback was great and the morning was very enjoyable. I would definitely recommend that you repeat a hike as project. Lion’s head is a challenging hike and it would be worthwhile to consider other trails.
* The transport for 50 students was R4500 and the lunch packs R2500 for 50.
1. **SICS meeting:**
2. Details:
* This meeting was a SICS meeting in which they discussed matters related to the Division of Social impact.
* As portfolio holders we are responsible to represent students in the domains of our portfolio and attending the SICS meetings serves the purpose of student representation.
1. Key players
* Prof. Nico Koopman; Deputy Vice-Chancellor of the Division of Social Impact
1. Date of event/ task:
* 26 July 2022
1. What went wrong? N/A
2. What went well?
* I was present and available should student input be needed.
1. Overall feedback of how event or activity panned out
* Most of the meeting topics were based on the division of Social impact matters such as research, etc. I was observant as to if and where the information given applied to Tygerberg or to student social impact, but there was no such information.
1. Project feasibility:
* Attending the SICS meetings are required for the portfolio.
* N/A

**August**

1. **Social Impact HC meeting**
2. Details:
* This meeting was the final monthly meeting between myself, the Social impact HC and Michelle Pietersen from the Division of Social Impact. We gave final feedback and discussed our final projects. This was also an opportunity to reflect on the term and thank each other for the collaborative leadership that we could maintain.
* These meetings utilized the social impact communication channels and fostered an environment of collaborative leadership for Social Impact on Tygerberg campus.
1. Key players
* Michelle Pietersen; mpieters@sun.ac.za; Student facilitator and support from the Division of Social impact (previously working for MGD)
* All the Social Impact HC
1. Date of event/ task:
* 1 August 2022
1. What went wrong? N/A
2. What went well?
* We could have the opportunity to thank each other for a leadership term well served.
1. Overall feedback of how event or activity panned out
* I found great support in these meetings to voice my ideas and concerns and receive constructive feedback from the HC while planning the Starch Sufficiency Project. I believe that I conducted them in an efficient way while leaving room for the HC input.
* The HC noted that these meetings were effective and served as support for them during their term as student leaders in the Social Impact sphere.
1. Project feasibility:
* These meetings were a great way of checking in on and supporting each other. It also served as a direct communication channel between Tygerberg campus Social Impact and the Social impact on Stellenbosch campus, with Michelle Pietersen as the link.
* N/A

# **NEW OR REDESIGNED PROJECTS**

1. **Tygerberg Pantry: Starch Sufficiency Project**
2. New project
3. July 2022
4. The Tygerberg Pantries do their best to collect donations and stock their pantries to assist students with food insecurity. One of the products that run out first are also the most essential, being starch products. This project supplied 3 good quality 4L plastic dispensers to each residence and PSO on Tygerberg. The containers are filled with rice, pasta and maize meal. Students can then dish the portions that they will need into their own containers, similar to the zero-waste shopping concept. This not only allows us to stretch the starch supply and assist more students, but also gives students the option to get a variety of starch e.g. portions of maize, rice and pasta.

I used the remaining funds from the Snack pack project and my discretionary fund to purchase the containers at R1900 for 21.

The TSR cannot directly purchase and supply products to the pantries and we donated the Student Wellness funds set aside for pnatry, to the Tygerberg Pantry Project (TPP). I liaised with the TPP to purchase a large supply of starch from this donation and we could fill all the containers and will be able to do so several more times.

1. 1. Catherine Bern, Student Wellness, 20691955@sun.ac.za

2. Anazo Mfenyana, Tygerberg Pantry Project chair, 21713146@sun.ac.za

1. Budget: R1900 for the 21 containers. This project will not be repeated, as our part was to create the system, supply the containers and liaise with TPP. TPP will be responsible for the continuation of starch supply to this project.
2. N/A
3. **Assisting Osler to initiate the process of reestablishing their pantry project**
4. New project
5. June 2022
6. While working with the Social Impact HC I noticed that Osler did not have a functioning pantry. This leaves hundreds of students on Tygerberg Campus without access to a pantry. To start the process of reestablishing a pantry, Ms Klein organized a cupboard with two sets of keys. This cupboard is currently outside of Osler’s HC room. Since Osler is serving a larger student community, it is not feasible to have a HC member responsible for handing out pantry items, and the keys can be left for students to access the cupboard.
7. 1. Carla Theron, Osler Social Impact HC

2. Tahseen Sunguy, Osler Social Impact HC

3. Ms Charmaine Klein, Facilities Management, cpklein@sun.ac.za

1. Budget: N/A as this was a cupboard sourced from within faculty.
2. **Mandela day: Together we CAN!**
3. New project
4. 19 July 2022
5. 18 July Is Mandela day and we will be celebrating it institutionally on the 19th of July. The theme is “Do what you can, with what you have, where you are.” and we will be focusing on alleviating food insecurity on Tygerberg Campus. We will be collecting canned food and for the 67 minutes of goodwill (as per Mandela day Initiative) we will be doing a can-for-cupcake and a can-for-coffee exchange. This simultaneously motivates participation and acts as a “thank you for being involved” gesture.
6. A member of the Tygerberg Pantry Project, a member from Hippocrates Social Impact and a member of the subcommittee will be helping on the day.
7. R530 for cupcakes, the coffees are going to be sponsored by the Division of Social Impact.
8. N/A
9. **TygerMaties Market**
	* + - 1. New project
				2. 24 August
				3. This market is a collaborative event between Cluster, DACES and the TSRC. At this event we will be celebrating culture, hosting a sustainable market and awarding the annual Green Cup Award. This event will be held in the area in front of the
				4. 1. Christine Groenewald, 084 270 4489, she is the coordinator of DACES.

2.W. Kimani, Cluster student representative, 22945148@sun.ac.za

* + - * 1. N/A
				2. N/A

**INCOMPLETE PROJECTS**

**These projects are not incomplete, yet I will mention them here so that the next portfolio holder can follow up on them.**

* + - 1. **Purified water supply to Tygerberg campus**

This project started when I came into contact with Oasis water supply and explored the idea of installing an Oasis self-help water purification system in the TSS. The manager of Fedics, Franz Allers, is currently working on a water purification system to be installed in the convenience shop. After being the mediator between Oasis and Faculty, I handed over the project to Franz, who will be using another water supply company. This project is thus not incomplete, but handed over to the appropriate stakeholders and I would suggest that the portfolio holder follows up with Franz on the progress.

* + - 1. **Huis Franci van Zijl Quad area**

I would like to mention this in the incomplete projects section so that my successor can follow up on the commitments that faculty has made, please note this is not a portfolio project. We met with Ms. Klein (facilities management) to discuss the removal of the 2 trees in the quad of Franci van Zijl, as these trees inhibit students from utilizing the quad with the mess they make. The trees are not indigenous and Meg Pittaway (landscaping) has requested their removal. Furthermore, the quad poses as a safety risk with uneven paving and waterways. A student has broken her knee from a fall in the quad, yet the quad remained in this condition. Please follow up with Ms. Klein.

# **CANCELLED PROJECTS**

1. **Waste-Ed**

I was planning to have a session explaining the 3 bin recycling system on campus to the various residences. It was scheduled to happen at the first house meeting of the year,

Christine Groenewald, from DACES, gave us a session on recycling on campus and DACES asked the Green and Sustainability HC to do the same with their residences. Since the HC have received this task, I decided to “delegate” this project to the HC,

I would suggest that the HC explain the recycling and waste system to their residence every year. They have a relationship with those in their residence and I would not include this in the 2022/2023 year-plan.

1. **Reusable mask campaign**

This was a project I thought to continue from last years portfolio. In the term I reassessed this project and decided to redirect my time and resources towards social impact. The Social impact part of the portfolio is quite new, and I did not include enough projects in the year plan. With DACES being very active in the Green and sustainability area, I felt confident that I can move towards the Green and Sustainability. Furthermore, the masks that the CSDS/ Maties shop provided the previous year were not of good quality and not really used by students, which eliminates the whole purpose of the project.

This would have been a continuous project and there was no specific date.

The key role players would have been myself, as TSRC PM and the CSCD. In the light of lighter COVID regulations in the years to come, I will not suggest that my successor include this project.

1. **Renovation of the TSRC office**

This project is not entirely cancelled but will not be done by this portfolio. The exec has bought the items such as a coffee machine, fridge, etc. The computers and Wi-Fi have been upgraded by IT. A task team has been appointed by the chair to help clean out the old equipment and documents. The chair has liaised with It to install new video concerence equipment in the boardroom. Furthermore, with our budget cuts we will not be allocating large amounts of funds to decorate the office. There are long-term plans to renovate the office, and this will be done by faculty.

Role players:

1. Vhudi Rhavhutsi, TSRC chair, 21768757@sun.ac.za

1. **Ecobricking and playhouse**

Ecobricking was a passion of the previous portfolio holder and I felt responsible to continue with ecobricking. Upon reassessment during my term I found that ecobricking was an environmental craze phase, aimed at creating self awareness on how much of the plastic we use cannot be recycled. This information was provided by Candice, the founder of the company Waste-Ed, who also said that they have a warehouse full of Ecobricks and do not need more. The previous portfolio had great difficulty motivating students to do ecobricking. With ecobricking not being a habit that supports a long term solution, the outcome did not justify the resources required. These resources are mainly time, social media coverage and a large financial resource. To give a reference, it costs R8000 to build a bench and a large part of the previous project was sponsored by DACES. This led to misjudgement from my side when doing year budget planning. I consulted Prof. Bob Mash, chairperson of DACES, and he agreed that it is not worth the resources to pursue the ecobricking.

Role players:

1. Prof. Bob Mash, rm@sun.ac.za, DACES chairperson

2. Candice Mostert,Waste-Ed cofounder, Waste.ed.sa@gmail.com

1. **Urban greening**

The aim of this project would have been to create more spaces for students to interact on campus, specifically outside. It would have been In collaboration with the TPC and student facility needs. When we did further enquiry to start the discussion on the feasibility of this project, Christine from DACES said that they wanted to do something similar and the landscape coordinator, Meg Pitaway, Informed us that they are already In discussion to do something of the sort. With my portfolio, the TPC and student facility needs not receiving allocated budget for this project and

Role players:

1. Jamie-Lee Daniels, TPC chair, 21606080@sun.ac.za

2. Keatin Harris, Student facility needs, 17528682@sun.ac.za

3. Meg Pittaway, Environmental specialist, meg2@sun.ac.za

**Menstrual health talk**

This talk would have been hosted on menstrual health and the option of menstrual cups. This topic has received airtime this year from the TSRC as well as other parties on campus. Student interest is usually not great and I do not believe the talk is necessary.

I have decided to cancel this project before anyone else became involved. The portfolio successor can decide If they deem such a talk as needed.

# **BUDGET SUMMARY**

|  |  |  |  |
| --- | --- | --- | --- |
| Project   | Approved budget   | Amount spent  | Budget credit  |
| Welcoming   | 1000  | 0  | 1000  |
| Snack pack project  | 2000  | 800 | 1200 |
| Meatless Monday   | 400  | 300  | 100  |
| Earth week  | 7000  | 1972,22 | 5027,78 |
| Minimalism discussion  | 1000  | 0 (Purchased from council snack fund) | 1000  |
| Menstrual Health   | 500  | 0  | 500  |
| Eco-brick playhouse   | 3300  | 0  | 3300  |
| Helping the homeless  | 2000 | 1150 | 850 |
| Campus Garden   | 1000  | 1128 | (128) |
| Discretionary fund | 1000 |  0 | 1000 |
| Pantry Starch Sufficiency(1) | 1899 | 1899 | 0 |
| Mandela Day  | 500 | 530 | (30) |
|  |  |  |  |
| **Total** | **21599** | **7779.22** | **13819.78** |

1. The Pantry Starch Sufficiency project has been funded by using the R1200 allocated to the pantries (in the Snack Pack Project) and the remaining R700 from the discretionary fund.

# **HALF YEAR SUMMARY**

These 5 months have been busy, and I am satisfied with the progress that the portfolio has made. Much of my work has been attending meetings and workshops, which relates to the core function of the TSRC, representing students.

Challenges I have faced was realizing that some projects will take more time than I thought and, in that sense, I may have overestimated what I will be able to achieve in this term as a PM. This is partly due to the slow response time from faculty and staff members – since they also have to follow several channels.

The amount of admin was also more than I expected it to be. This refers to the TSRC admin such as meetings, team building, etc. This is admin is mostly necessary for the portfolio managers to function as a part of the TSRC. However, for the difference in the honorariums, it feels like the portfolio managers are doing the same amount of work as the elected TSRC members (excluding the executive committee.)

I have realized the importance of collaboration and of delegation, as the portfolio and all its projects cannot be done by the portfolio holder alone. This collaboration and assistance is from relevant portfolios in the TSRC, the associated committees such as DACES and SICS and the subcommittee. I would suggest that the subcommittee be selected in the beginning of the TSRC term and then again when the newcomers come to campus at the beginning of the year.

As for skills, I have improved my time management and saw that I can live a balanced life. This includes maintaining academics, relationships and TSRC responsibilities. My working relationships are becoming more established, and I believe that this will also assist in making the last half of term successful.

# **FINAL YEAR SUMMARY**

The portfolio is involved in two collaborative leadership structures on campus, respectively being the Green and Sustainability and the Social Impact structures.

With the great work that the Green and Sustainability House Committee members and the DACES committee has been doing, I could focus on expanding the TSRC’s Social Impact portfolio as stated in the portfolio objectives for 2021/22.

I am greatly satisfied with the Social Impact portfolio’s growth. I held monthly meetings with the Social impact HC and Michelle Pietersen from the Division of Social impact in which we could connect and realign our focus. These meetings established a sense of collaboration and offered the HC support, should they need it.

The portfolio focused on supporting the campus pantries with the Snack Pack Project, Mandela Day: Together we CAN initiative and Pantry Starch Initiative. I also had several meetings with the HC, TPC and the Tygerberg Pantry Project chair to unravel the problems and understand the inner workings of the pantries. I have made great progress and gained insight that will be useful to re-establish the Tygerberg Pantry Project.

Furthermore, I have set many objectives and planned many projects for this portfolio to achieve in the 2021/22 term. As the term progressed, I chose to embrace the dynamics of leadership and redirected funds and energy to more relevant projects, such as the above-mentioned Social Impact activities. This meant that I had to cancel some project after thorough evaluation. This was simultaneously difficult to do yet rewarding to adapt and be able to fulfil needs as they arose.

Looking at the initial objectives set, I believe that the portfolio performed well and I am satisfied. For future progression in these portfolios, I would suggest that they are separated into Green and Sustainability and Social impact. The administrative workload and divided attention leads to a busy portfolio that is performing well, but as individual portfolio. Although the two areas are linked, Social impact deserves separate attention and can still be done in a sustainable manner, as all portfolios should aim to be doing.

# **REFLECTION**

Being a part of the TSRC 2021/22 has been a journey of self and portfolio improvement and I can honestly say that I have been transformed in this past year.

Holding a portfolio on the TSRC asks dedication, time and sacrifice in several areas. In turn I was rewarded with a new set of management abilities, self-confidence and an increase in emotional intelligence.

In the several professional interactions, meetings, event organisation, etc. you become comfortable with conducting yourself in a professional yet authentic way. Heading meetings, communicating with various stakeholders and motivating others, are some of the soft skills that developed spontaneously as I did what was required.

I have had the opportunity to be involved in the Tygerberg pantries by analysing the current problems and starting to put initiatives in place to help solve these problems. Being able to contribute in this way was greatly satisfying and reaffirmed a sense of purpose for me.

I applied with a longing to be “intentionally involved in and actively contributing to” (as worded in my Reason for standing) the lives of my fellow students and Tygerberg campus overall. In diligently serving this term, that longing has been satisfied and I feel content with this leadership season.

This newfound confidence and resilience are not solely from my role as portfolio manager, but it deserves credit for the important role that it had played. Thank you for the opportunity to have been a part of the TSRC 2021/22.

Yours in Transparent Student Leadership and Governance,

Isabella Turner